

Year 3 Summer Term Update

A Message from the Class Teachers

We are so proud of our fabulous year threes and of how hard they have worked so far this year. We can't wait for this final term and all the exciting activities it will bring. In July, the children will take part in transition activities to prepare them for their Year 4 journey that will commence in September.

As a reminder, homework is due every Wednesday and expectations are as follows:

- Reading: At least 20 minutes of reading per day.
- Maths: LBQ - the set activity each week.
- 1 Spelling List on Ed Shed - 3 tasks and/or handwriting sheet practice of the spelling words.

Reading continues to be an essential part of our curriculum. Alongside daily reading lessons, independent reading time, and reading 1:1 with an adult in school, any extra time your children could spend reading alongside an adult at home will be invaluable to their learning.

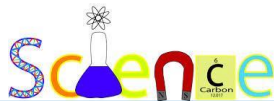
We are very much looking forward to the term ahead!
Miss Newton, Miss McCarthy and Miss Cranson.



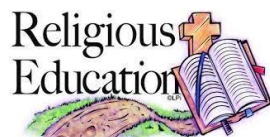
In English we are continuing with our new writing curriculum 'The Write Stuff' which provides support for children to build and develop sentences whilst also exposing them to a range of new vocabulary. This term we have started with a non-fiction unit where the children will be writing a holiday brochure on Skara Brae. We will then move on to the text, The True Story of the Three Little Pigs and recreating this mythical story. To finish the year, we will be reading a book called The Gardener and the children will be producing a letter around this. Year 3 also have three reading lessons a week building skills in fluency and comprehension alongside a session in the library where the children have the opportunity to choose their own books. We are grateful for your continued support in reading with and to your child at home.



In maths we are continuing to develop the core skills of addition, subtraction, multiplication and division through our daily arithmetic and times table tasks. Our topic focuses for the summer term include the continuation of measurement by looking at different scales and even measuring our own shadows in science! Year 3 will also cover mass and capacity, time, shape, money and statistics to set them in good standards for year 4.



This term, we will be exploring forces and magnets by using a range of materials to find patterns as well as researching the Northern Lights and how magnets are a part of nature. Next, we will be identifying and describing the functions of different parts of flowering plants. We will explore the requirements for life and growth and examine the way in which water and nutrients are transported within plants. We will learn about the part that flowers play in the life cycle of plants, including pollination, seed formation and seed dispersal. Finally, we will move on to look at animals including humans and how our muscles and joints work together to give us movement.



The term begins with a study of the question, 'What does it mean to be a Hindu in Britain today?' We will then move onto the topic of 'Incarnation/God' and explore the question 'What is the Trinity and why is it important to Christians?'



This term we will be exploring another ancient civilization; the Greeks! We will start by finding out about how the Ancient Greek civilisation changed over time and develop a chronology of this period.

We will then find out more about life in the classical period with a focus on democracy, the Peloponnesian war and Alexander the Great. We will also consider how this links back to our previous learning in the Ancient Egyptians and make comparisons to Britain at the same time.



This term we are looking at mapwork. We will use the eight points of the compass and use two figure/letter grid references to locate features on maps. We will begin to interpret some Ordnance Survey map symbols and find places on maps and in atlases. We will learn about features of the globe including the poles, equator and the hemispheres.



This term we will be continuing to hone our performance skills on tuned percussion. We will introduce more notes on the staff and work together on the dynamics of forte and piano. We will begin to explore differing time signatures and work on diction and annunciation in our singing.



While consolidating their ICT skills, through activities such as a typing challenge, Y3's main focus upon finishing their coding unit before looking at Spoof websites and more online safety skills, making sure children know how to keep themselves safe while using the internet.



This term we will be focusing on drawing. We will use guided drawing to draw different characters from picture books by artist Rob Biddulph.



This term in PE the children will be developing fielding, batting and bowling skills which they will then apply in small game scenarios. They will also be running, throwing and jumping their way through a unit of athletics.

French

This term in Y3 we will be looking at pets and zoo animals. We will also be offering opinions regarding which animals are our favourite. We will also learn the months of the year and how to tell people when our birthdays are. All this will be alongside revising prior learning on numbers and the family.



We will complete the remaining two puzzle pieces from our Jigsaw curriculum this summer term. The first puzzle piece is 'Relationships.' In this Puzzle children revisit family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate e.g. Mum is the carer, Dad goes to work. They also look at careers and why stereotypes can be unfair in this context. They learn that families should be founded on love, respect, appreciation, trust and cooperation. Children are reminded about the solve-it-together technique for negotiating conflict situations and the concept of a win-win outcome is introduced. Online relationships through gaming and Apps is explored and children are introduced to some rules for staying safe online. Children also learn that they are part of a global community and they are connected to others they don't know in many ways e.g. through global trade. They investigate the wants and needs of other children who are less fortunate and compare these with their own. Children's universal rights are also revisited. The second puzzle piece we will look at is 'Changing Me'. This Puzzle begins learning about babies and what they need to grow and develop including parenting. Children are taught that it is usually the female that carries the baby in nature. This leads onto lessons where puberty is introduced. Children first look at the outside body changes in males and females. They learn that puberty is a natural part of growing up and that it is a process for getting their bodies ready to make a baby when grown-up. Inside body changes are also taught. Children learn that females have eggs (ova) in their ovaries and these are released monthly. If unfertilised by a male's sperm, it passes out of the body as a period. Sexual intercourse and the birth of the baby are not taught in this year group. Children discuss how they feel about puberty and growing up and there are opportunities for them to seek reassurance if anything is worrying them.

If you have any concerns, then please do not hesitate to get in touch with the Year 3 team.

Yours sincerely,

Miss Newton, Miss McCarthy and Miss Cranson