



Year 6 Summer Term Update

A Message from the Class Teachers

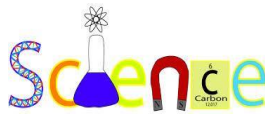
Wow- time has flown by! Our fabulous Year 6 children are in their final term at Blue Coat. They will soon be past SATs week and looking forward to the Pilgrimage from Finchale Abbey to Durham Cathedral, Sports Week, our end of term Leavers' Party, the Leavers' Service at Durham Cathedral and the Leavers' Service at All Saints Church. On top of all of that, we have a school trip at the Centre for Life to look forward to. In school, we will work to support the children with their upcoming move to secondary school and seek to ensure they have a smooth transition. Although their presence at Blue Coat will be missed by all the staff, we are excited for them as they continue their educational journey.



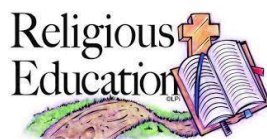
This term, we will work hard to consolidate the writing skills the children have learned throughout their time at Blue Coat. We will use the computer-animated dark fantasy "Alma" as inspiration for writing an eerie narrative. This will develop our skills as imaginative writers as we describe the atmosphere and build up suspense to a shocking story ending.



In maths, we have been working on the properties of 2D and 3D shapes, including the measuring of angles using protractors. We have also practised reflecting and translating shapes in all four quadrants using coordinates to plot points and draw shapes. Following the SATs, we will focus more on problem solving and reasoning tasks.



In Science we will be studying living things and their habitats. We will focus on the identification and classification of living things. The children will be introduced to taxonomy and the 5 Kingdoms. We will be looking closely at different living things and identifying what makes them "them". We will also study single cell organisms and bacteria searching for uses which are beneficial to humans and also the problems bacteria can pose. We will also be studying the topic of Animals (Including Humans) in which we will look at the human circulatory system. This will be complemented by a trip to the Centre for Life in Newcastle.



We begin the term with the topic 'Salvation' and explore the question, 'What difference does the Resurrection make to Christians?' Following this, we will focus on the key question, 'What does it mean for Muslims to follow God?'



This term we are continuing to delve into WW1 with a specific focus this term on how WW1 impacted Durham. We will then move on to our final topic which will focus on the history of migration in Britain.

This topic will allow year 6 to consider all of their history learning to date and where there are examples of migration. To delve further into this we will then look at specific case studies of migration in more modern history such as the Windrush and the Kindertransport. Year 6 will then end the year by considering the impact that migration has had on Britain.



This term we are looking at mapwork. We will learn about 6 figure grid references and locate places on different scale maps. We will explore latitude, longitude and learn about different time zones.



In music this term, whilst we will still be developing our ensemble and solo performance skills, we will also be focussing on improvisation and compositional skills. We will introduce new notes on the staff and experiment with different styles of improvisation. We will be exploring more complex rhythmic patterns using a wider range of notation including semiquavers, tied and dotted notes. The final term will bring an opportunity for the Y6 children to give a farewell performance showcasing their learning throughout the year. One final tour!



As Y6's Computing journey comes to an end at Blue Coat, we'll be focusing on a few skills they may find helpful at secondary school and beyond. They'll be creating an animated advert, using micro:bits as an introduction to the coding language Python and learning how to make a website. In addition, we'll take some time to learn from the elders of the internet the secret of how the internet actually works.



This term in PE the children will be building on their fielding, batting and bowling skills before applying them to game situations. They will also be running, throwing and jumping their way through a unit of athletics.

French

The final term sees us learning about school subjects in French. We will also learn to give our opinions about the subjects and say why we like them or dislike them using "parce que". We will also revise previously studied phonics, conjunctions and time before looking at the things we do after school. Y6 French studies will culminate with learning about the French holiday of Bastille Day.



We will complete the remaining two puzzle pieces from our Jigsaw curriculum this summer term. The first puzzle piece is 'Relationships'. In this Puzzle the class looks at mental health and how to take care of their own mental well-being. They talk about the grief cycle and its various stages, they also discuss the different causes of grief and loss. The children talk about people who can try to control them or have power over them. They look at online safety, learning how to judge if something is safe and helpful as well as talking about communicating with friends and family in a positive and safe way.

The final puzzle piece we will look at is 'Changing Me'. In this Puzzle, the children learn about puberty in boys and girls and the changes that will happen; they reflect on how they feel about these changes. The children also learn about childbirth and the stages of development of a baby, starting at conception. They explore what it means to be physically attracted to someone and the effect this can have upon the relationship. They learn about different relationships and the importance of mutual respect and not pressuring/being pressured into doing something that they don't want to. The children also learn about self esteem, why it is important and ways to develop it. Finally, they look at the transition to secondary school and what they are looking forward to/are worried about and how they can prepare themselves mentally. Children will always be given an opportunity to ask questions and seek reassurance, particularly if anything is worrying them.

If you have any concerns, then please do not hesitate to get in touch with the Year 6 team.

Yours sincerely,

Mrs Hodgins, Mr Winn and Mrs Corbin