

Year 3 Spring Term Update

A Message from the Class Teachers

Welcome to the Spring Term in Year 3! The children have settled back into school life seamlessly following the Christmas break and we are so pleased to have them back. Year 3 continue to demonstrate our Christian Values and remain kind, loving and hardworking children that we are exceptionally proud to teach.

Homework is set on a Wednesday, due to be completed by the following Wednesday morning. We will continue to set one spelling task on Edshed and one maths task on LBQ . We also ask the children to read for 20 minutes daily- this can be independent or reading aloud to an adult. Year 3 are spending a lot of time working on our times table facts. We have recapped the 5x and 10x table and are currently working on our 2s, 4s and 8s (with the aim of moving onto our 3s as soon as possible). Any additional support you could give your children at home with learning these facts would be very much appreciated.

Thank you to all of our parents and carers for your continued support. We look forward to an exciting term ahead.

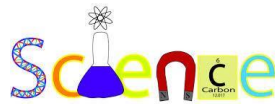
Miss Newton, Miss McCarthy and Miss Cranson



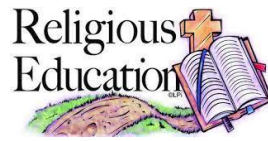
In English we are pleased to announce the implementation of our new writing curriculum 'The Write Stuff' which provides support for children to build and develop sentences whilst also exposing them to a range of new vocabulary. This term we have started with a non-fiction unit where the children will be writing a magazine article on climate action (specifically flooding). We will then move on to a mythological story based on 'Theseus and the Minotaur'. Year 3 also have three reading lessons a week building skills in fluency and comprehension alongside a session in the library where the children have the opportunity to choose their own books and listen to a story. We are grateful for your continued support in reading with and to your child at home.



We are currently learning about multiplication and division, with our focus being on the 3, 4 and 8 times tables. Quick recall of these tables will stand the children in good stead for our future maths units. Therefore, any help in supporting the children to learn these tables at home will be greatly appreciated. We'll share some suggestions via Class Dojo but feel free to be as creative as you like. We will then build on our understanding of times tables by multiplying and dividing 2 digit numbers. Later in the term the children will learn about length and perimeter before moving on to learn about fractions.



This term we are looking at light and how it is reflected from different surfaces. When studying shadows, we will find out how they are formed and try to discover patterns in the way that the size of shadows change. We will then be moving onto forces and magnets, we will compare how things move on different surfaces and that some forces need contact between two objects.



Our first topic this term is 'People of God', with a focus on the question, 'What is it like for someone to follow God?' So far we have discussed the idea of covenants and looked at the stories of Noah and Abraham. Next, we will explore the deeper meaning of festivals across all faiths/worldviews.



In history we are beginning our study of the Ancient Egyptians. Our work this term will aim to answer the question: 'What were the achievements of the Ancient Egyptians and how do they compare to those of Britain's first people?'. This unit allows the children to study the achievements of one of the world's earliest civilisations and make comparisons to the time periods in British history they have previously studied (the Stone, Bronze and Iron Ages). This will be achieved through the use of sources and artefacts relating to religious beliefs, housing and the achievements of people during these times. So far class 3 have made mummies with teddies and bandages in addition to learning how to write their names in hieroglyphs!



Year 3 will explore the world's main **biomes**. These areas of similar weather, vegetation and animal life include rainforest, desert, savannah, grassland, woodland and tundra.

What lives in a biome depends on how:

- **warm** or **cold** it is
- how **dry** or **wet** it is
- how fertile the **soil** is

We will focus on polar regions and find out about the retreating ice caps.



In music this term, we will be further developing our performance skills through singing and playing tuned percussion. We will look at some more traditional songs such as folk songs and sea shanties, such as "My Bonnie Lies Over the Ocean" and "When the Saints go Marching In". The children will be introduced to songs in different time signatures and songs which change time signatures. The children will begin to read simple notation. We will also begin to explore composition with given parameters using our imagination.

COMPUTING

This term, Y3 will be turning their attention to Computer Science and specifically to Scratch. The children will be learning (or improving) coding skills by creating various projects including creating a conversion between two sprites and musical squares...intriguing. Y3 will also be focusing on oracy this term, using lots of new vocabulary to help us improve our computing abilities.



Our art topic this term is Painting and Mixed Media. We will be looking at how art was done in the prehistoric times and creating our own version of prehistoric art using mixed media.



Our first topic this term is dance. The theme for our dance topic is 'Witches and Wizards'. This unit of work will challenge the children to respond to different stimuli being able to sustain characters to add drama and emotion to the dance. We will then move on to tennis where we will explore how to apply the principles of attack vs defence in order to win a game of tennis.

French

In French, we will be learning about the family and pets. We will learn the family members and how to tell people about our families. We will look at the numbers 11-20 alongside revising 1-10. This term's phonics will be, "ou" & "u" and "è" & "é". Towards the end of the term, we will investigate Poisson D'Avril (April Fool's Day) and how it is marked in France.



In Design and Technology we will begin our new unit all about structures. We are going to explore how 2D nets can be turned into 3D structures. Our task will be to design and make some packaging to protect a product using skills such as cutting, folding, scoring, sticking and reinforcing. We will also use some computed aided design to support our learning.



We will complete two further puzzle pieces from our Jigsaw Curriculum this Spring term.

The first being 'Dreams and Goals,'

In this Puzzle, the children look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them. They discuss facing learning challenges and identify their own strategies for overcoming these. The children consider obstacles that might stop them from achieving their goals and how to overcome these. They reflect on their progress and successes and identify what they could do better next time.

The second puzzle piece being 'Healthy Me,' In this Puzzle, the children learn about the importance of exercise and how it helps your body to stay healthy. They also learn about their heart and lungs, what they do and how they are very important. The children discover facts about calories, fat and sugar; they discuss what each of these are and how the amount they consume can affect their health. The children learn about different types of drugs, the ones you take to make you better, as well as other drugs. The children consider things, places and people that are dangerous and link this to strategies for keeping themselves safe.

If you have any concerns, then please do not hesitate to get in touch with the Year 3 team.

Yours sincerely,

Miss Newton, Miss McCarthy and Miss Cranson