



Year 5 Autumn Term Update

A Message from the Class Teachers

We are extremely proud of how well the children have settled into Year 5 so far. We are looking forward to an already very busy calendar this Autumn term, including a 'Play in a Day' for both classes, and a visit to a synagogue in November.

Here is a reminder about homework expectations. Children are expected to complete the following:

- Maths activities assigned on Ed Shed (the number of activities will show on the child's assignment page)
 - 20 minutes of reading per day
 - Spellings (further info to follow)

Homework is set every Monday and due every Sunday at 8pm. Homework club will be available on Wednesday lunchtimes.

Green dojos are awarded for completed homework.

Thank you all for your continued support!



In English this term we have watched a short film called 'The Dreamgiver' to inspire us to write an adventure narrative. We will then begin reading Michael Morpurgo's adaptation of *Beowulf* which we will use to write a setting description and a legend tale. In Reading lessons we have already explored some fiction extracts, and soon we will begin reading *Beowulf* as part of these lessons.



Y5 maths starts with a journey through the world of place value, before continuing up the mountain of Addition and Subtraction, through the valleys of Multiplication and Division, before ending up in the plains of Fractions. Homework will be based on the particular times table each child is waiting to tick off on their passport. Every Friday, we'll be doing a mini-arithmetic challenge, building up through the year to weekly full tests in preparation for Y6.



In science this term, we will be studying the Earth in space. We will learn how night and day happen and why we get four different seasons per year. We will learn about the phases of the moon and how the gravitational pull between the Earth and the moon affects the ocean's tides. We will examine different sources of scientific evidence and discuss its validity. Across the year our main focus in Science is to develop our Scientific Enquiry skills so that we can think like scientists.

We began the term by discussing why some people believe in God and others do not, while also considering what they believe themselves. Then we will spend time exploring worldviews of the Jewish faith with a focus on the question 'What does it mean for Jewish people to follow God?'



In history this term, we will be answering the question, 'Were the Vikings really vicious?'. We will begin by considering the chronology of various time periods within British and world history. We will then study primary and secondary sources to understand how and why they invaded Britain. We will seek to unravel the reasons why the Vikings are often portrayed as 'vicious', and evaluate to what extent this is a fair judgement.



North and South America

The children will learn about the third and fourth largest continents of the world: North and South America. They will locate countries and capitals on a map and find out about the human and physical features. We will look at the climate of Brazil and explore the push and pull factors for migration to cities. We will explore how the USA is different to the UK.



Music this term focuses on melody, harmony and singing and playing in different styles. We will be looking at the songs: "Words can Hurt", "Joyful, Joyful", "The Sparkle in my Life", "Dreaming of Mars" and "Get on Board". The children will have the opportunity to improvise and play along with the songs in addition to singing.



This term our focus will be on Drawing: Depth, emotion and movement. In this unit we will be exploring mark making for showing depth, emotion and movement. The children will: use various types of lines to emphasise emotion or draw attention; describe how artists have shown emotion; use colour and line to convey emotion or movement in their sketch; design a print, considering the composition carefully.



5B and 5D will be becoming Gaming Studios this term as they research, explore and design their own Maze Game on Scratch, ahead of creating it in the Spring term. We'll be working on our ICT skills by learning how to efficiently search and work collaboratively, our Computer Science skills through Scratch and will discuss how to stay safe online and when using devices in every single lesson.



In PE this term, our topic is Dance with a theme of Street Art. This unit of work will challenge pupils to bring different types of street art to life through movement and expression. Pupils will learn to understand and depict the emotion behind certain street art and use different types of choreographical skills to tell a story/deliver a message. Pupils will demonstrate life skills such as resilience and responsibility as they support others to improve and accept feedback on their own performances.

French

Bonjour! In French this term the children will recap introducing themselves and greetings before talking about where they live and learning the compass points. We will also learn about the home and things contained in it, particularly the living room and kitchen. We will learn the phonics “gn” and “n” along with some prepositions before ending the term thinking and talking about French Christmas food. Delicieux!



This term in Design and Technology, we are working on mechanisms. We will be designing, making and evaluating a cam mechanism toy. We will look at how cams have been used throughout history and for a wide range of uses before exploring further how they are used as toys. We will be learning how to saw wood safely and honing our measuring skills. We will be creating a toy museum for Y3 to visit where our cam toys will be on display for them to test and to teach them about a range of historic events.



This term, we will begin with our first Jigsaw puzzle piece: Being Me in My World. During these sessions, we will focus on our goals for the year ahead, our rights and responsibilities with regards to ensuring our school is a happy place to be, and the reasons behind rewards and consequences in a democratic society.

We will learn and talk about our rights and responsibilities as a member of: our class, school, wider community and the country we live in. We will talk about our own behaviour and its impact on a group as well as choices, rewards, consequences and the feelings associated with each. We will also talk about democracy, how it benefits the school and how we can contribute towards it. We will revisit the Jigsaw Charter and set up our Jigsaw Journals.

Following this, we will move on to our second puzzle piece: Celebrating Difference. This will give us the opportunity to celebrate the differences of cultures and cultural differences around the world, consider the impact that racism and bullying can have on individuals, and most importantly, to understand what to do if we are being bullied or see bullying happening around us. We will discuss rumour spreading and name-calling. We will talk about direct and indirect bullying as well as ways to encourage children to not use bullying behaviours. As a class we will talk about happiness regardless of material wealth and respecting other people's cultures.

Throughout the year, the children will be encouraged to develop their speaking and listening skills during

If you have any concerns, then please do not hesitate to get in touch with the Year 5 team.

Yours sincerely,

Mr Brookes, Mrs Donaghy and Miss Richardson