



Year 6 Autumn Term Update

A Message from the Class Teachers

Thank you to all the wonderful children in Year 6 who have made an excellent start to the year- they are proving themselves to be excellent role models to the rest of the school. It has been brilliant getting to know everyone and we are excited about the term to come.

This year, the children will continue to have morning lessons (maths and English) with their class teacher. The exception to this is a Friday morning when the children will have P.E. with Mrs Hughes and P.H.S.E with Mrs Kipling. On an afternoon, the children will move around the school, working with different teachers who will deliver the foundation subjects.

Homework will be assigned the week beginning Monday 22nd September. Tasks are assigned to complement your child's work in class, so we would appreciate your support in ensuring all tasks are completed on time. Further details and specifics of your child's homework, including the tasks that have been set and when they are due, will be provided once it has been assigned, however the general expectations are as follows:

- EdShed Spelling List - play at least 4 games
- Sats Companion tasks and practise
- Read for at least 20 minutes per day - estimated on Accelerated Reader

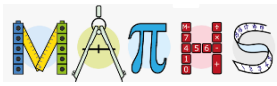
All the staff in Year 6 are looking forward to working with your children to ensure we have an amazing and exciting Autumn Term!

Mrs Hodgins, Mr Winn and Mrs Corbin



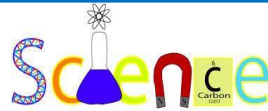
In our English lessons this term, we will begin by using the amazing fantasy novel *The Nowhere Emporium* by Ross MacKenzie. This book has been selected for its amazing use of descriptive language and engaging plot full of twists and turns. We will use this wonderful novel as inspiration for our own narrative, as well as for developing our reading comprehension skills. Next, we will use a short thought-provoking film about the true story of the *Three Little Pigs* to create a newspaper report.

Grammar, punctuation, vocabulary, spelling and handwriting objectives are key to a child's success in writing, therefore the children will be supported in gaining and developing these necessary skills within each unit of writing to help them feel confident and proud of their written work. We cannot wait to read what they produce!

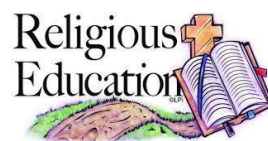


Our first focus this term will be the place value of numbers up to 10,000,000. Next, we will be using the four operations (addition, subtraction, multiplication and division) including long multiplication and long division for problem solving. We will then move onto adding, subtracting, multiplying fractions and dividing them by an integer. Finally, we will work on converting metric measures and solving calculations involving length, capacity and mass.

Each lesson will begin with a short fluency task to brush up arithmetic skills and multiplication facts. Additionally, we will do a weekly arithmetic check that will be sent home for you to celebrate achievement and encourage progress.



In the first half term, we will be studying light and how we see things. We will learn how our eyes work and investigate filters to help us to understand how we are able to see different colours. We will find out how refraction can play tricks on our eyes by changing the direction of light rays. After studying how mirrors reflect light, we will use them to plan and construct a mirror maze. Following that, we will be exploring the topic of Evolution and Inheritance. We will research and explain how some animals have adapted and evolved according to the environment in which they live and the availability of their food sources.



Our first unit will ask us to consider how faith can help when things get hard. Next we will explore the link between the religious and scientific views of creation and whether they are conflicting or complementary. As part of this, Y6 will attend a day in Newcastle called 'God and the Big Bang'. Finally this term, we will study the importance of pilgrimage across all worldviews.



In history this term, we will be answering the question, 'Can we choose the UK's most important monarch?'. We will begin by considering the chronology of various time periods within British and world history, before looking in depth at the reign of some of our most influential monarchs such as Alfred the Great, William the Conqueror, Elizabeth I, Henry VIII and Elizabeth II. After unravelling both the successes and failures of each leader, we will present our conclusions on who deserves the title of our 'Most Important Monarch'.



The World

Pupils will name and locate some of the countries of the world. We will look at the world's climate zones and explore how location affects climate. We will focus on Australia where pupils will learn about the increasing incidences of bushfires. The children will learn about the global issues of trade, food production and energy supply.



This term we will be looking at songs from a number of genres but in particular soul and pop. Songs will include, “Do what you Wanna”, “Sunshine on a Rainy Day” and “You’re my Best Friend”. We will listen and discuss the form, texture, emotions and time signatures of songs before learning to play an accompaniment along with them. We will also explore improvisation and composition. The principal instrument used will be the glockenspiel. Each unit will culminate in a class performance in order to enhance performance and ensemble skills.



Our focus in year 6 will be on drawing. We will explore how street artists use art to convey messages and provoke thought. We will then work to understand perspective and scaling to plan an inspired piece of street art.



The 6H and 6W Games Studios are open! This year, Y6 will be researching, investigating and then designing a computer game in a style of their choosing (within reason). ICT, Computer Science and Digital Literacy skills will all be developed as we go through the term. I look forward to seeing what creative, whacky and thoroughly school appropriate games this wonderful group of games designers create.



In PE this term, our topic is Netball. During this unit of work pupils will consistently apply effective attacking and defensive skills and be able to apply these in a variety of game-based scenarios. Pupils will learn to create and apply tactics in games, adapting them as the game situation changes, in order to beat the opposition. They will also refine their understanding of the positions and rules of the game. Pupils will constantly apply life skills such as integrity and self-discipline by playing by the rules and leading others by example.

French

Bonjour. Comment ca va? In French, we will be recapping basic introductions and greetings before learning the alphabet in order to be able to give spellings. We will also learn the names of some of the major French cities. We will investigate and talk about what there is to see in Paris and its culture before building on this to begin to be able to give directions. We will learn the phonics: “an”, “in”, “ou” and “u”. We will also look at prepositions and sentence building before looking at the excitement of a French Christmas Market.



This term we will be working on food and nutrition in DT. We will begin by exploring the terms of seasonality and sustainability and considering why it is important for the environment to make seasonal choices with food. We will then develop our knowledge into a design, make and evaluate project with a focus on creating seasonal cakes with persuasive advertising campaigns and packaging to support them. We will finish by presenting our work in a 'Blue Coat Bake Off' event.



This term, we will begin with our first Jigsaw puzzle piece: Being Me in My World. During these sessions, we will focus on our hopes and dreams for the year ahead, our rights and responsibilities as a global citizen, and developing our understanding of how an individual's behaviour can impact positively or negatively on a group. We will learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide and about our choices and actions and how these can have far-reaching effects, locally and globally. We will also talk about democracy, how it benefits the school and how we can contribute towards it. We will also establish the Jigsaw Charter and set up our Jigsaw Journals.

Following this, we will move on to our second puzzle piece: Celebrating Difference. This will give us the opportunity to consider what makes people unique and celebrate individuality. We will also look at the impact that stereotypes and a lack of equality can have on individuals, as well as how to recognise bullying and develop strategies for dealing with it. We will talk about people with disabilities and look at specific examples of disabled people who have amazing lives and achievements. Throughout the year, the children will be encouraged to develop their speaking and listening skills during Circle Time activities by contributing towards discussions when they feel happy and comfortable to do so.

If you have any concerns, then please do not hesitate to get in touch with the Year 6 team.

Yours sincerely,

Mrs Hodgins, Mr Winn and Mrs Corbin