

Year 3 Summer Term Update

A Message from the Class Teachers

Wow! We're in the summer term already! We are so proud of our fabulous year threes and of how hard they have worked so far this year. We can't wait for this final term and all the exciting activities it will bring. In June, the children will take part in transition activities to prepare them for their Year 4 journey that will commence in September.

As a reminder, homework expectations are as follows:

- At least 20 minutes of reading per day
 - Mathshed
- 1 Spelling List on Ed Shed - 4 tasks

Reading continues to be an essential part of our curriculum. Alongside daily reading lessons, independent reading time, and reading 1:1 with an adult in school, any extra time your children could spend reading alongside an adult at home will be invaluable to their learning.

We are very much looking forward to the term ahead!

Miss Newton and Mrs Hodgins



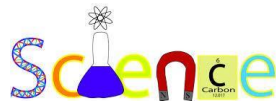
We begin this term with work on the BFG which is always a real favourite. The children will use this story as a basis for some different types of writing including a non-chronological report about giants and a formal letter. We will then move on to a film unit in which we will use a short film clip as stimulus to write a newspaper report.

Year 3 will continue to complete daily grammar, spelling and punctuation tasks, as well as work on perfecting their joined-up handwriting.

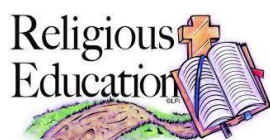
In reading lessons, we will use a mixture of longer texts (such as *The BFG*) and extracts to teach our pupils key reading skills such as retrieval and inference. The extracts used will expose the children to a range of fiction, nonfiction and poetry.



We have already spent time this term learning more about fractions and finding fractions of amounts and we will be looking at money and time later on this term. Soon we will be looking at area and perimeter. Later in the term we will be looking at bar charts and pictograms and how we can use these to find information.



This term, we will be identifying and describing the functions of different parts of flowering plants. We will explore the requirements for life and growth and examine the way in which water and nutrients are transported within plants. We will learn about the part that flowers play in the life cycle of plants, including pollination, seed formation and seed dispersal. We will then move on to look at light and how it is reflected from different surfaces. When studying shadows, we will find out how they are formed and try to discover patterns in the way that the size of shadows change.



The term begins with a study of the question, 'What does it mean to be a Hindu in Britain today?' We will then move onto the topic of 'Incarnation/God' and explore the question 'What is the Trinity and why is it important to Christians?'



This term we will be moving on to learn about another ancient civilization; the Greeks. We will start by finding out about how the Ancient Greek civilisation changed over time and develop a chronology of this period. We will then find out more about life in the classical period with a focus on democracy, the Peloponnesian war and Alexander the Great. We will also consider how this links back to our previous learning in the Ancient Egyptians and make comparisons to Britain at the same time.



This term we are looking at mapwork. We will use the eight points of the compass and use two figure/letter grid references to locate features on maps. We will begin to interpret some Ordnance Survey map symbols and find places on maps and in atlases. We will learn about features of the globe including the poles, equator and the hemispheres.



This term we will be continuing to hone our performance skills on tuned percussion. We will introduce more notes on the staff and work together on the dynamics of forte and piano. We will begin to explore differing time signatures and work on diction and annunciation in our singing.



This term will be focused on Digital Literacy, looking at Spoof Websites, Branching Databases and creating an Online Safety Poster. We will be using our ICT skills to help us make our pieces of work, while there will be the opportunity to see the children's Computer Science work, made on Scratch, for 3N on the 14th of May and 3H on the 21st of May.



This term in art focuses on climate change. Students will work with a local artist to create a whole school tiled collage. Year 3 will experiment with mark making, print making and watercolour. They will finally create a jellyfish from found plastic objects



This half term the children will be taking part in athletics activities including running, throwing and jumping. Later in the term they will be learning some cricket skills and taking part in some small games to apply the skills they have learnt. We'll be hoping for some warm, dry weather so please send your child with sunhat and sun cream but a jacket is always handy for our unpredictable weather!

French

This term in Y3 we will be looking at pets and zoo animals. We will also be offering opinions regarding which animals are our favourite. We will also learn the months of the year and how to tell people when our birthdays are. All this will be alongside revising prior learning on numbers and the family.



This term we will be completing a structures unit in D&T. We'll be exploring packaging and how it is used to contain, protect and preserve food.



We will complete the remaining two puzzle pieces from our Jigsaw curriculum this summer term.

The first puzzle piece is 'Relationships.' In this Puzzle children revisit family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate e.g. Mum is the carer, Dad goes to work.

They also look at careers and why stereotypes can be unfair in this context. They learn that families should be founded on love, respect, appreciation, trust and cooperation. Children are reminded about the solve-it-together technique for negotiating conflict situations and the concept of a win-win outcome is introduced. Online relationships through gaming and Apps is explored and children are introduced to some rules for staying safe online. Children also learn that they are part of a global community and they are connected to others they don't know in many ways e.g. through global trade. They investigate the wants and needs of other children who are less fortunate and compare these with their own. Children's universal rights are also revisited.

The second puzzle piece we will look at is 'Changing Me'. This Puzzle begins learning about babies and what they need to grow and develop including parenting. Children are taught that it is usually the female that carries the baby in nature. This leads onto lessons where puberty is introduced. Children first look at the outside body changes in males and females. They learn that puberty is a natural part of growing up and that it is a process for getting their bodies ready to make a baby when grown-up. Inside body changes are also taught. Children learn that females have eggs (ova) in their ovaries and these are released monthly. If unfertilised by a male's sperm, it passes out of the body as a period. Sexual intercourse and the birth of the baby are not taught in this year group. Children discuss how they feel about puberty and growing up and there are opportunities for them to seek reassurance if anything is worrying them.

If you have any concerns, then please do not hesitate to get in touch with the Year 3 team.

Yours sincerely,

Mrs Hodgins, Miss Newton and Mrs Corbin