



Year 5 Autumn Term Update

A Message from the Class Teachers

We are extremely proud of how well the children have settled into Year 5 so far. We are looking forward to an already very busy calendar this Autumn term, including a trip to Ushaw College.!

Here is a reminder about homework expectations. Children are expected to complete the following:

- Spelling activities assigned on Ed Shed (the number of activities will show on the child's assignment page)
- Maths activities assigned on Ed Shed (the number of activities will show on the child's assignment page)
 - 20 minutes of reading per day

Homework is set every Monday and due every Sunday at 8pm. Homework club will be available on Wednesday lunchtimes.

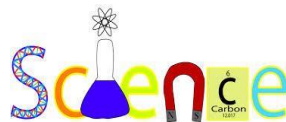
Green dojos are awarded for completed homework.



In English this term we have watched a short film to enable us to write an adventure narrative. We will then begin reading Michael Morpurgo's adaptation of *Beowulf* which we will use to write a setting description and a legend tale. In Reading lessons we have already explored a variety of fiction and non-fiction extracts, and soon we will begin reading *Beowulf* as part of these lessons too.



Our mathematical journey this year has begun with Place Value. We'll then move on to a trip through Addition and Subtraction, take a journey through Multiplication and Division, before ending our first term in the world of Fractions. Most mornings we'll start with a blast of times tables, building on our speedy recall and knowledge of related facts.



In science this term, we will be studying the Earth in space. We will learn how night and day happen and why we get four different seasons per year. We will learn about the phases of the moon and how the gravitational pull between the Earth and the moon affects the ocean's tides. We will examine different sources of scientific evidence and discuss its validity. Finally, we will construct and launch our own rockets, collect and analyse our data, draw conclusions and reflect on how we could improve our designs.

We began the term by discussing why some people believe in God and others do not, while also considering what they believe themselves. Then we will spend time exploring worldviews of the Jewish faith with a focus on the question 'What does it mean for Jewish people to follow God?'



In history this term, we will be answering the question, 'Were the Vikings really vicious?'. We will begin by considering the chronology of various time periods within British and world history. We will then study primary and secondary sources to understand how and why they invaded Britain. We will seek to unravel the reasons why the Vikings are often portrayed as 'vicious', and evaluate to what extent this is a fair judgement.



North and South America

The children will learn about the third and fourth largest continents of the world: North and South America. They will locate countries and capitals on a map and find out about the human and physical features. We will look at the climate of Brazil and explore the push and pull factors for migration to cities. We will explore how the USA is different to the UK.



Music this term focuses on melody, harmony and singing and playing in different styles. We will be looking at the songs: "Words can Hurt", "Joyful, Joyful", "The Sparkle in my Life", "Dreaming of Mars" and "Get on Board". The children will have the opportunity to improvise and play along with the songs in addition to singing.



Creating an Abstract Painting

The children will create an abstract painting as their final project in this unit. We will look at famous artists to inspire our work. The students will learn about how colour, shapes and patterns are used to create abstract art.



5B and 5D this year will become Game Studios as we research, design and create our own platform games. This term, we'll start off by researching some good examples, before working in groups to identify skills we might wish to master. Finally, we'll design our games, with the aim of creating them after Christmas.



The children will be creating and performing a dance. They will consider how they can move in unison with others and how their movements relate to the music. They will also be developing their invasion games skills and taking part in some small sided games.

French

Bonjour! In French this term the children will recap introducing themselves and greetings before talking about where they live and learning the compass points. We will also learn about the home and things contained in it, particularly the living room and kitchen. We will learn the phonics “gn” and “n” along with some prepositions before ending the term thinking and talking about French Christmas food. *Delicieux!*



In DT this term the children are designing their own Disneyland based on a story, a computer game, a film, and area of the world or space. As part of the design process children will be thinking about how their land will be set out, what different buildings they are going to have in their land and what key components they need for their land to work. The children are also thinking about how they would like people to feel whilst in their lands.



This term, we will begin with our first Jigsaw puzzle piece: Being Me in My World. During these sessions, we will focus on our goals for the year ahead, our rights and responsibilities with regards to ensuring our school is a happy place to be, and the reasons behind rewards and consequences in a democratic society.

Following this, we will move on to our second puzzle piece: Celebrating Difference. This will give us the opportunity to celebrate the differences of cultures around the world, consider the impact that racism and bullying can have on individuals, and most importantly, to understand what to do if we are being bullied or see bullying happening around us. Throughout the year, the children will be encouraged to develop their speaking and listening skills during Circle Time activities by contributing towards discussions when they feel happy and comfortable to do so.

If you have any concerns, then please do not hesitate to get in touch with the Year 5 team.

Yours sincerely,

Mr Brookes, Mrs Donaghy, Miss Cranson and Miss Hirst