



Year 6 Autumn Term Update

A Message from the Class Teachers

Welcome to the Autumn Term. We have made a very good start and hear lots of compliments already about Year 6 around school. The positive benefit of the Residential Trip can also already be seen.

Homework tasks are planned to support the work done in class. Please ensure your child's homework is always completed. Every week Year 6 will have:

- EdShed Spelling List - play at least 4 games
- Sats Companion tasks and practise
- Read 20 minutes a day - estimated on Accelerated Reader - quizzes can be completed in school

Tasks are assigned on Friday and need to be completed by the following Thursday at 8:00 pm to be ready for our Friday Spelling Test. Five green Dojo points are given for completed homework.

Mrs Lake Mr Winn Mrs Curtis Miss Richardson

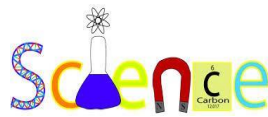


This term, we are reading the award winning *The Unforgotten Coat* by Frank Cottrell-Boyce, which is based on a moving true story full of humour and warmth. Inspired by this novel, the children will be writing a non-chronological report about Mongolia. We will use a short thought provoking film about the true story of the *Three Little Pigs* to create a newspaper report. We are using the fantasy novel *The Nowhere Emporium* by Ross MacKenzie to develop the children's imaginative ideas for a descriptive setting. Spelling and joined handwriting are a school wide focus this term.

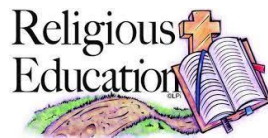


Our focus this term will begin with place value using numbers up to 10,000,000. We will be using the four operations including long multiplication and long division for problem solving. We will then move onto adding, subtracting, multiplying fractions and dividing them by an integer. Finally, we will work on converting metric measures and solving calculations involving length, capacity and mass. We begin each lesson with a short fluency task to brush up on multiplication tables.

We will do a weekly arithmetic check. We will send it home for you to celebrate achievement and encourage progress.



In the first half term, we will be studying light and how we see things. We will learn how our eyes work and investigate filters to help us to understand how we are able to see different colours. We will find out how refraction can play tricks on our eyes by changing the direction of light rays. After studying how mirrors reflect light, we will use them to plan and construct a mirror maze. Following that, we will be studying electricity and investigating how different components affect the current through circuits. We will conclude this topic with a design project involving using their knowledge of electrical conductors and components to construct an automatic switch.



Our first unit explores the link between the religious and scientific views of creation and whether they are conflicting or complementary. Next we study the importance of pilgrimage across all worldviews. We then consider how faith can help when things get hard.



In history this term, we will be answering the question, 'Can we choose the UK's most important monarch?'. We will begin considering the chronology of various time periods within British and world history, before looking in depth at the reign of some of our most influential monarchs such as Alfred the Great, William the Conqueror, Elizabeth I, Henry VIII and Elizabeth II. By unravelling the successes (and some of the failures) of each leader, we will decide who deserves the title of our 'Most Important Monarch'.



The World

Pupils will name and locate some of the countries of the world. We will look at the world's climate zones and explore how location affects climate. We will focus on Australia where pupils will learn about the increasing incidences of bushfires. The children will learn about the global issues of trade, food production and energy supply.



This term we will be looking at songs from a number of genres but in particular soul and pop. Songs will include, "Do what you Wanna", "Sunshine on a Rainy Day" and "You're my Best Friend". We will listen and discuss the form, texture, emotions and time signatures of songs before learning to play an accompaniment along with them. We will also explore improvisation and composition. The principal instrument used will be the glockenspiel. Each unit will culminate in a class performance in order to enhance performance and ensemble skills.



This term we will be looking at Cubism. Students will look at the work created by Pablo Picasso and George Braque. They will create a final piece of artwork in the style of cubism using acrylic paints.



This year, we'll be building on our coding skills from last year to create a game in a style of our own choice. This term will be focused on researching games, improving skills we'll need and designing our games, with a view to start making them after the Christmas break.



The children will be creating and performing a dance inspired by South American carnivals. They will consider how to move to the beat of the music and work in groups to create different sections of the dance. They will also be developing their invasion games skills and taking part in some small sided games.

French

Bonjour. Comment ca va? In french, we will be recapping basic introductions and greetings before learning the alphabet in order to be able to give spellings. We will also learn the names of some of the major French cities. We will investigate and talk about what there is to see in Paris and its culture before building on this to begin to be able to give directions. We will learn the phonics: "an", "in", "ou" and "u". We will also look at prepositions and sentence building before looking at the excitement of a French Christmas Market.



In DT this term the children are designing their own Disneyland based on a story, a computer game, a film, and area of the world or space. As part of the design process children will be thinking about how their land will be set out, what different buildings they are going to have in their land and what key components they need for their land to work. The children are also thinking about how they would like people to feel whilst in their lands.



This term, we will begin with our first Jigsaw puzzle piece: Being Me in My World. During these sessions, we will focus on our hopes and dreams for the year ahead, our rights and responsibilities as a global citizen, and developing our understanding of how an individual's behaviour can impact positively or negatively on a group. Following this, we will move on to our second puzzle piece: Celebrating Difference. This will give us the opportunity to consider what makes people unique and celebrate individuality. We will also look at the impact that stereotypes and a lack of equality can have on individuals, as well as how to recognise bullying and develop strategies for dealing with it. Throughout the year, the children will be encouraged to develop their speaking and listening skills during Circle Time activities by contributing towards discussions when they feel happy and comfortable to do so.

If you have any concerns, then please do not hesitate to get in touch with the Year 6 team.

Yours sincerely,

Mrs Lake, Mr Winn and Miss Richardson