

Year 3 Summer Term Update

A Message from the Class Teachers

Wow! We're in the summer term already! We are so proud of our fabulous year threes and of how hard they have worked so far this year. We can't wait for this final term and all the exciting activities it will bring.

Homework expectations are as follows:

- At least 20 minutes of reading per day
 - Mathshed
- 1 Spelling List on Ed Shed - 4 tasks
 - Lexia minutes completed

We do have a homework club in school every Wed lunchtime which the children can access.

We are very much looking forward to the rest of the term!



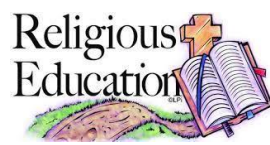
We begin this term with work on the BFG which is always a real favourite. The children will use this story as a basis for some different types of writing including playscripts and explanation texts. We will then move on to Cloud Tea Monkeys which we will use to help us write non-chronological reports. Finally we will end the year with Escape from Pompeii and newspaper reports.



We have already spent time this term learning about measures including mass, capacity and we will be looking at money and time later on this term. Soon we will be looking at finding fractions of amounts. Later in the term we will be looking at bar charts and pictograms and how we can use these to find information.



This term in Science, we will be identifying and describing the functions of different parts of flowering plants. We will explore the requirements for life and growth and examine the way in which water and nutrients are transported within plants. We will learn about the part that flowers play in the life cycle of plants, including pollination, seed formation and seed dispersal. We will then move on to look at light and how it is reflected from different surfaces. When studying shadows, we will find out how they are formed and try to discover patterns in the way that the size of shadows change.



This term in RE our topics are 'People of God', with the key question 'What is it like to follow God?' We will be looking at a range of Bible stories and thinking about the relationship the characters have with God. We will be thinking about how this might impact on Christians today. Then our second topic is Hinduism with the key question 'What does it mean to be a Hindu in Britain today?'



This term we will be moving on to learn about another ancient civilization; the Greeks. We will start by finding out about how the Ancient Greek civilisation changed over time and develop a chronology of this period. We will then find out more about life in the classical period with a focus on democracy, the Peloponnesian war and Alexander the Great. We will also consider how this links back to our previous learning in the Ancient Egyptians and make comparisons to Britain at the same time.



This term we are looking at mapwork. We will use the eight points of the compass and use two figure/letter grid references to locate features on maps. We will begin to interpret some Ordnance Survey map symbols and find places on maps and in atlases. We will learn about features of the globe including the poles, equator and the hemispheres.



This term is all about improving our diction. This will be through the use of tongue twisters, rhymes and songs from films we know and love like 'Supercalifragilistic' and 'The cover is not the book' from Mary Poppins.



We will be continuing to hone our ICT skills this term, using them to help us understand more about Digital Literacy, including looking at and creating our own "spoof" websites.



In art this term we are exploring the use of colour and shape in the work of Sean Scully and using this to inspire our own pictures. We will look at mixing colour to create different shades and tones.



The children have looked at the features of green houses and learnt different techniques to strengthen joins in a structure. We have since designed a greenhouse, with some decoration inspired by Antoni Gaudi. This term we are now bringing these designs to life and creating their very own greenhouse. Once completed, we'll evaluate our work and consider how effective they are.



We're hoping that we have some great weather during the Summer Term so that our PE lessons can be outside as much as possible. With that in mind, it would be helpful if children can have a sun hat / cap and sun cream with them.

The children will be learning some striking and fielding skills which they will then be able to use in some small games of cricket. In addition to this, they will be exploring different ways of running, jumping and throwing in

French

The children have been learning the vocabulary to greet each other, say their ages and count to ten. We will now using this knowledge to build sentences so that we are able to hold short conversations in French.



We will complete the remaining two puzzle pieces from our Jigsaw curriculum this summer term. The first puzzle piece is 'Relationships.' In this Puzzle children revisit family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate e.g. Mum is the carer, Dad goes to work. They also look at careers and why stereotypes can be unfair in this context. They learn that families should be founded on love, respect, appreciation, trust and cooperation. Children are reminded about the solve-it-together technique for negotiating conflict situations and the concept of a win-win outcome is introduced. Online relationships through gaming and Apps is explored and children are introduced to some rules for staying safe online. Children also learn that they are part of a global community and they are connected to others they don't know in many ways e.g. through global trade. They investigate the wants and needs of other children who are less fortunate and compare these with their own. Children's universal rights are also revisited. The second puzzle piece we will look at is 'Changing Me'. This Puzzle begins learning about babies and what they need to grow and develop including parenting. Children are taught that it is usually the female that carries the baby in nature. This leads onto lessons where puberty is introduced. Children first look at the outside body changes in males and females. They learn that puberty is a natural part of growing up and that it is a process for getting their bodies ready to make a baby when grown-up. Inside body changes are also taught. Children learn that females have eggs (ova) in their ovaries and these are released monthly. If unfertilised by a male's sperm, it passes out of the body as a period. Sexual intercourse and the birth of the baby are not taught in this year group. Children discuss how they feel about puberty and growing up and there are opportunities for them to seek reassurance if anything is worrying them.

If you have any concerns, then please do not hesitate to get in touch with the Year 3 team.

Yours sincerely,

Miss McCurdy, Miss Whitton and Mrs Hughes