



Year 4 Summer Term Update

A Message from the Class Teachers

Welcome to the Summer Term! Since returning from the Easter holidays, we continue to be very proud of all the children in Year 4 as they demonstrate our school values on a daily basis. We anticipate that this term will be a busy one with exciting events such as Sports Week and Maths Day!

As normal, homework for the children will be set every Monday and is due the following Sunday by 8pm. The children are encouraged where possible to complete their homework by Friday so that they can enjoy their weekends. Homework expectations are as follows:

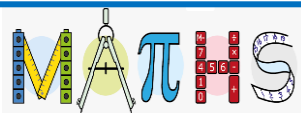
- At least 20 minutes of reading per day
 - 1x Maths Shed task
 - 1x Spelling Shed task
- Lexia (if your child is currently working through the programme)

We are very much looking forward to the rest of the term!

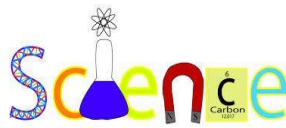
Team Year 4 (Mrs Donaghy, Mrs Spoors, Miss Cranson, Miss Hirst)



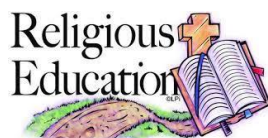
In English, we are currently writing a historical narrative based on the novel 'The Lion and the Unicorn'. Following this, we will begin to read '*The Lion, the Witch and the Wardrobe*' by C.S. Lewis. This novel will be used as a basis for reinforcing a range of writing styles and techniques. We will finish the term using the short film *Spy Fox* as inspiration for writing an adventure story. As always, we will continue to teach the children new vocabulary, grammar and punctuation skills that will support them in the writing process. We will also have weekly spelling and lessons and regular handwriting practice. The children will continue to have reading lessons of 30 minutes a day where we teach them key reading skills such as retrieval, explanation and inference. In addition, we have daily Accelerated Reader sessions of 20 minutes.



Last term we worked hard learning about fractions and now we have moved on to representing partial amounts as decimals. The children are doing a fabulous job with this so far! We will then be moving on to look at telling the time and using money. Any support you can offer at home with this would be fantastic! We'll be finishing off the year looking at the properties of shapes and position and direction where the children will be introduced to using coordinates. We will be continuing to practise our times tables to ensure that these are thoroughly embedded so we can use them in different areas of maths.



This term, we will be describing the functions of the different parts of the digestive system in humans. We will identify the different types of human teeth and look at their functions. We will construct and interpret a variety of food chains, identifying producers, predators and prey. In our topic of living things and their habitats, we will learn how living things can be grouped in a variety of different ways. We will use classification keys to help to group, identify and name a variety of living things. We will study how environments can change over time and that this can sometimes pose dangers to living things.



This term in RE we are initially focusing on the topic, 'Gospel'. We are going to discuss what kind of world Jesus wanted for us and what kind of world we would like to live in. We will also make links between Christianity and other religions throughout this unit identifying similarities and differences. After half term we will focus on the Kingdom and God and the impact of Pentecost.



This term we will be moving on in our learning of British history to consider what happened in Britain when the Roman Army left in 410AD. We will be learning about the different groups who fought for power in Britain such as the Angles, Saxons, Scots and Jutes. We will focus in on the Anglo-Saxons and learn about their life and impact on Britain. We will use the archaeological discoveries at Sutton Hoo and literature such as Beowulf to help us find out more about them.



This term we are looking at mapwork and using a compass. We will use 4 figure grid references to locate places on maps and recognise more Ordnance Survey map symbols. We will compare aerial photos with maps and draw plan views of familiar locations.



This term we will continue to develop our drumming skills, this time focusing on Samba drums with Mr Abbott. The children are enjoying working on individual and group performance skills.



Following a fantastic term getting to master the Vex-Go robots, we're now going to spend a little time advertising these fantastic bots, before looking at areas of Digital Literacy, including plagiarism and branching databases. Exciting times ahead.



This term we are working with clay to make sculptures inspired by the artist Henry Moore. We are learning techniques for sculpting clay, joining two pieces and using different tools to carve and remove clay from our sculpture.



We will continue to work on our battery operated lamps and then evaluate their effectiveness.



We're hoping that we have some great weather during the Summer Term so that our PE lessons can be outside as much as possible. With that in mind, it would be helpful if children can have a sun hat / cap and sun cream with them.

The children will be developing their striking and fielding skills through rounders and will be learning how to read simple maps and move to different points in orienteering.

French

This term, we will be learning all about home and school. We will look at types of houses, how we get to school, rooms and equipment in school and different subjects. We will use lots of fun and games to help us remember our vocabulary. We will also practise our speaking skills to really hone our accents.



We will complete the remaining two puzzle pieces from our Jigsaw curriculum this summer term. The first puzzle piece is 'Relationships.' Learning in this year group starts focussing on the emotional aspects of relationships and friendships. With this in mind, children explore jealousy and loss/bereavement. They identify the emotions associated with these relationship changes, the possible reasons for the change and strategies for coping with the change. The children learn that change is a natural in relationships and they will experience (or may have already experienced) some of these changes. Children revisit skills of negotiation particularly to help manage a change in a relationship. They also learn that sometimes it is better if relationships end, especially if they are causing negative feelings or they are unsafe. Children are taught that relationship endings can be amicable.

The second puzzle piece we will look at is 'Changing Me'. In this Puzzle, bodily changes at puberty are visited. Sanitary health is taught, including introducing pupils to different sanitary and personal hygiene products. Conception and sexual intercourse are introduced in simple terms so the children understand that a baby is formed by the joining of an ovum and sperm. They also learn that the ovum and sperm carry genetic information that carry personal characteristics. The Puzzle ends by looking at the feelings associated with change and how to manage these. Children are introduced to Jigsaw's Circle of change model as a strategy for managing future changes

Within our PSHE lessons we will also cover the PANTS lesson developed by the NSPCC.

The age appropriate lesson (7-9 years) will enable children to name body parts and know which parts should be private. They will learn to know the difference between appropriate and inappropriate touch and understand that they have the right to say "no" to unwanted touch and who to talk to if they need support or help.

If you have any concerns, then please do not hesitate to get in touch with the Year 4 team.

Yours sincerely,

Mrs Spoors, Mrs Donaghy and Miss Cranson