



Year 6 Summer Term Update

A Message from the Class Teachers

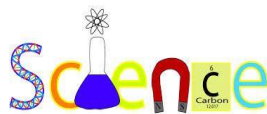
Our fabulous Year 6 are in their final term as the role models for Blue Coat's younger classes. The children will soon be past SATs week and looking forward to Sports Week, our end of term Leavers' party and the Leavers' Service. A Revolution Maths session is planned for the whole school and Year 6 will take part in an Islamophobia workshop. There are transition events arranged with secondary schools to prepare the children to move on to the next part of their educational journey.



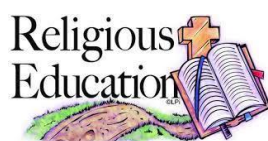
We will use the computer-animated dark fantasy "Alma" to inspire our writing of a creative narrative. This will develop our skills as imaginative writers able to describe the atmosphere and build up suspense to a shocking story ending.



In maths we are working on the properties of 2d and 3d shape. We will use protractors, draw shapes accurately and recognise the nets of shapes. We will focus on problem solving. We will explore a unit on Statistics and look at data, pie charts and graphs. We will look at reflecting and translating shapes in all four quadrants and using coordinates to plot points and draw shapes.



In Science we will be studying living things and their habitats. We will focus on the identification and classification of living things. The children will be introduced to taxonomy and the 5 Kingdoms. We will be looking closely at different living things and identifying what makes them "them". We will look at similarities and differences between different organisms. We will also study single cell organisms and bacteria searching for uses which are beneficial to humans and also the problems bacteria can pose. We will end with the children using their knowledge to think about the best ways to stop the spread of viruses.



The topic *Incarnation* poses the question, "Was Jesus the Messiah?" We will identify the Gospel and prophecy texts, using technical terms and show how Christians put their beliefs about Jesus' Incarnation into practice. Our final Year 6 topic is *Creation* which discusses views from religion and science. Why do so many Christians find that science and faith go together?



This term we will be learning about the history of migration in Britain. We will be thinking about all of our history learning to date and where there are examples of migration and considering the impact that they have had on Britain. We will then look at some specific case studies of migration in more modern history such as Windrush and the Kindertransport.



This term we are looking at mapwork. We will explore how land use changes over time by comparing maps from different ages. We will learn about 6 figure grid references and locate places on different scale maps. We will explore latitude, longitude and learn about different time zones.



In Music we will continue our drumming journey as we move from Africa to South America and the rhythms and energy of Samba. We will continue to explore more complex rhythms and ensemble performances using a wider variety of percussion instruments.



As Y6 approach their final few Computing lessons at Blue Coat, they'll be advertising the fantastic games they created, including making their very own website. We'll also look at different types of networks and how the internet works.



In Art we will be continuing our focus on Human Form and looking at the works of Giacometti. We will explore the design brief 'Depict a scene from your life in the future' whilst developing our designing and sculpting skills.



The children will be making kites in their next project. We will be looking at the structure of kites and the best material to use to make them. The kite design will be in the shape of a butterfly.



We're hoping that we have some great weather during the Summer Term so that our PE lessons can be outside as much as possible. With that in mind, it would be helpful if children can have a sun hat / cap and sun cream with them.

The children will be refining their striking and fielding skills which they will apply in games of rounders. In addition to this, they will be exploring different ways of running, jumping and throwing in an athletics unit.

French

French this term will involve learning about some of the landmarks of Paris such as La Tour Eiffel, L'Arc de Triomphe, Le Louvre et La Cathédrale de Notre Dame - amongst others. We will also learn how to give directions (in case we need to tell someone how to get to any of the landmarks). At a more word and sentence level and in our writing we will be building sentences with the correct grammatical structure and learning and identifying the phonemes "ou" and "u".



We will complete the remaining two puzzle pieces from our Jigsaw curriculum this summer term. The first puzzle piece is 'Relationships'. In this Puzzle the class looks at mental health and how to take care of their own mental well-being. They talk about the grief cycle and its various stages, they also discuss the different causes of grief and loss. The children talk about people who can try to control them or have power over them. They look at online safety, learning how to judge if something is safe and helpful as well as talking about communicating with friends and family in a positive and safe way.

The final puzzle piece we will look at is 'Changing Me'. In this Puzzle, the children learn about puberty in boys and girls and the changes that will happen; they reflect on how they feel about these changes. The children also learn about childbirth and the stages of development of a baby, starting at conception. They explore what it means to be physically attracted to someone and the effect this can have upon the relationship. They learn about different relationships and the importance of mutual respect and not pressuring/being pressured into doing something that they don't want to. The children also learn about self esteem, why it is important and ways to develop it. Finally, they look at the transition to secondary school and what they are looking forward to/are worried about and how they can prepare themselves mentally.

If you have any concerns, then please do not hesitate to get in touch with the Year 6 team.

Yours sincerely,

Mrs Lake, Mr Winn and Mrs Corbin