

# Year 3 Spring Term Update

## A Message from the Class Teachers

Welcome to Spring Term! We continue to be immensely proud of the children and how well they are working in lessons. They have adapted incredibly well to the afternoon lesson rotations and are always keen to chat about what they have been learning in other subjects.

A reminder of homework expectations so that you can support your child to get into a consistent routine:

Homework for the children will be set every Monday and is due the following Sunday by 8pm. The children are encouraged where possible to complete their homework by Friday so that they can enjoy their weekends. Homework expectations are as follows:

- At least 20 minutes of reading per day
  - 4 x Mathshed activities
- 1 Spelling List on Ed Shed - 4 tasks
  - Lexia minutes completed

We do have a homework club in school every Wednesday lunchtime which the children can access if they so wish.

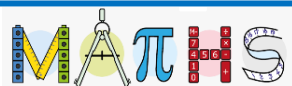


We will start the term with *The Pied Piper of Hamelin* by Michael Morpurgo. The greedy mayor makes a promise to the pied piper that he then breaks. We will use this traditional story to look at how authors use stories to communicate important messages. This will be our writing stimulus for a great character description, where we will build on the skills that we learned from our last piece of writing.

We will also use this as a basis to write our own fable.

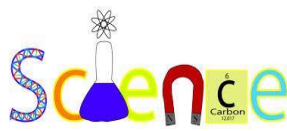
When you are reading with your child at home, help them see the use of language to describe characters.

We will then move on to a film unit 'Taking Flight' which we will use as a stimulus to write our own story drawing on all the skills we have worked on so far this year.

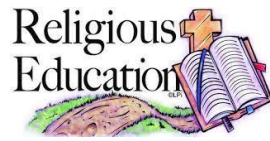


We are currently learning about multiplication and division, with our focus being on the 3, 4 and 8 times tables. Quick recall of these tables will stand the children in good stead for our future maths units. Therefore, any help in supporting the children to learn these tables at home will be greatly appreciated. We'll share some suggestions via Class Dojo but feel free to be as creative as you like.

We will then build on our understanding of times tables by multiplying and dividing 2 digit numbers. Later in the term the children will learn about length and perimeter before moving on to learn about fractions.



During the Spring term, we will be exploring the topic of Animals Including Humans. We will look at nutrition and what comprises a healthy, balanced diet. We will also be looking at the human skeleton and its functions. We will compare our skeletons with those of other animals. Miss McCurdy is excited to start this new unit with Year 3!



This term will begin with the main topic for the term, 'Incarnation/God'. We will focus on developing an understanding of what is meant by the Holy Trinity. This will be followed by a study of Festivals and comparisons will be made between those that are celebrated by all main world religions.



This term, we are beginning our study of the Ancient Egyptians. Our work in lessons will aim to answer the question: What were the achievements of the Ancient Egyptians and how do they compare to those of Britain's first people? This unit allows the children to study the achievements of one of the world's earliest civilisations and make comparisons to the time periods in British history they have previously studied (the Stone, Bronze and Iron Ages). This will be achieved through the use of sources and artefacts relating to religious beliefs, housing and the achievements of people during these times.



Year 3 will explore the world's main **biomes**. These areas of similar weather, vegetation and animal life include rainforest, desert, savannah, grassland, woodland and tundra.

What lives in a biome depends on how:

- **warm** or **cold** it is
- how **dry** or **wet** it is
- how fertile the **soil** is

We will focus on polar regions and find out about the changing ice caps.



This term we will continue our singing lessons with Mrs Woods. We are really enjoying the games and songs we have learnt so far!



I've been very impressed with the development of Y3's ICT skills during their first term here. In Spring, we'll be focusing on Computer Science skills, with a focus on learning and improving coding skills by creating various projects on Scratch.



This term we will finish creating our piece of artwork inspired by Angie Lewin. After half term, we will move on to work towards a piece of work inspired by what happens when fire and water meet!



The children will be looking at structures this term and the work of the architect Antonio Gaudi. They will design and make a freestanding structure that could be used as a greenhouse in the style of Antonio Gaudi



The children had the opportunity to work with a specialist gymnastics coach during Autumn Term and explored symmetrical and asymmetrical balances. Mr Jackson is looking forward to developing this further as the children will learn how to link these balances together to create a sequence of movements. Later in the term, they will be introduced to tennis learning different ways to hit the ball and how to score points.

## French

In French this term the children will be introduced to some core vocabulary and phrases to do with greeting each other and introducing themselves. They will have access to our exciting new language platform 'Languagenut' where they are able to play games and practise their skills.



**We will complete two further puzzle pieces from our Jigsaw Curriculum this Spring term. The first being 'Dreams and Goals,'**

In this Puzzle, the children look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them. They discuss facing learning challenges and identify their own strategies for overcoming these. The children consider obstacles that might stop them from achieving their goals and how to overcome these. They reflect on their progress and successes and identify what they could do better next time.

**The second puzzle piece being 'Healthy Me,'** In this Puzzle, the children learn about the importance of exercise and how it helps your body to stay healthy. They also learn about their heart and lungs, what they do and how they are very important. The children discover facts about calories, fat and sugar; they discuss what each of these are and how the amount they consume can affect their health. The children learn about different types of drugs, the ones you take to make you better, as well as other drugs. The children consider things, places and people that are dangerous and link this to strategies for keeping themselves safe.

If you have any concerns, then please do not hesitate to get in touch with the Year 3 team.

Yours sincerely,

Miss McCurdy, Miss Whitton and Mrs Hughes