



Year 5 Spring Term Update

A Message from the Class Teachers

We are looking forward to an exciting Spring term in Year 5! This term, Year 5 have the responsibility of delivering the Easter Service, which they will work towards over the course of the second half term. We are also looking forward to having Miss Newton and Miss Harrison join our Year 5 team this term.

A reminder of homework expectations:

Maths Shed: 2 x activities (3 games each)

Spelling Shed: 1 activity (3 games)

20 minutes reading per day (this can be done by reading to your child or listening to them read as well as them reading to themselves)

Children have dedicated Reading for Pleasure time in school every day and we encourage them to read a mix of shorter and longer texts to keep up with their weekly reading minutes.

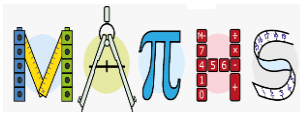
We have reminded the children about the importance of reading within their AR reading range. However, they have also been encouraged where appropriate to challenge themselves with longer texts to increase their reading stamina where they can.

Thank you for all of your continued support!

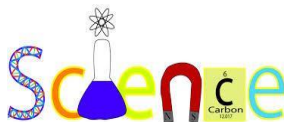
Mrs Milligan, Mrs Curtis, Miss Newton, Mr Brookes and Miss Harrison



This term we have already written a newspaper report on the exciting story of Anthony Browne's *King Kong*. We will continue exploring this text during English and Reading lesson and work towards writing a persuasive advert during our Writing lessons. After half term, we will explore a range of short non-fiction extracts in Reading lessons and use Writing lessons to read our new class novel, *The Man Who Walked Between the Towers* by Mordicai Gerstein. We will use this text to write a biography of Philippe Petit.



This term will see Y5 get to grips with fractions, decimals and percentages as well as deepening the multiplication and division skills which we looked at in Autumn. After half term, we'll spend some time looking at Perimeter and Area before diving into the world of statistics in the run up to Easter.



During the Spring Term, we will be studying the topic of Animals Including Humans. This will involve looking at the development of humans from birth to old age. We will collect and analyse data and use this to create graphs and evaluate their usefulness in displaying the data. Later in the term, we will be studying living things and their habitats. This will focus particularly on flowering plants, their anatomy, pollination and germination before looking more generally at life cycles of other living things.

This term we will explore the questions 'What does it mean if God is holy and loving?' and 'What did Jesus do to save human beings?'



This term, we are beginning our study of the Ancient Maya. Our work in lessons will aim to answer the question: What was similar and what was different about people making history around the year 1000? The aim for this unit is for the children to study a non-European society that contrasts with British history. We will achieve this through a comparative study of the achievements, housing and religious beliefs of the Ancient Maya and the Vikings.



Year 5 will learn about **mountains, volcanoes and earthquakes**. They will consider the importance of plate tectonics in exploring their location and features. They will find out about settlements in mountainous regions and the impact of earthquakes and volcanoes on people's lives. They will find out about the significance of Mount Everest.



This term we will continue our singing lessons with Mrs Woods. We are really enjoying the games and songs we have learnt so far!



After creating plans for their games before Christmas, Y5 will be coding and programming their very own Platformers this term. Coding skills are strong in this group, so I look forward to seeing what they come up with and how they share their knowledge and support one another this term.



This term we will finish our Banksy-inspired piece of artwork. After half term, we will move on to explore the work of L.S. Lowry and learn how to draw using one point perspective.



As part of our textile's unit this term, the children will design and make a Bushkiri Bag. Children will decide upon the design criteria for the bag by considering who will use it, where it will be used and what for.



This term the children are exploring more complex balances in gymnastics. They will be looking at how to work with a partner to create counter balance and counter tension movements - this requires excellent teamwork and communication skills! We can't wait to see what they can do!

French

This term we will be exploring the topics 'Where I Live' and 'The Weather' and gaining confidence in key vocabulary around each topic.



We will complete two further puzzle pieces from our Jigsaw Curriculum this Spring term. The first being 'Dreams and Goals'. In this Puzzle, the children share their dreams and goals and how they might need money to help them achieve them. They consider jobs that people they know do, they look at the fact that some jobs pay more money than others and reflect on what types of jobs they might like to do when they are older. The children look at the similarities and differences between themselves (and their dreams and goals) and someone from a different culture.

Another piece that we will look at is 'Healthy Me'. In this Puzzle, the children investigate the risks associated with smoking and how it affects the lungs, liver and heart. Likewise, they learn about the risks associated with alcohol misuse. They are taught a range of basic first aid and emergency procedures (including the recovery position) and learn how to contact the emergency services when needed. The children investigate how body types are portrayed in the media, social media and celebrity culture. They also learn about eating disorders and people's relationships with food and how this can be linked to negative body image pressures.

If you have any concerns, then please do not hesitate to get in touch with the Year 5 team.

Yours sincerely,

Mr Brookes, Mrs Milligan, Miss Richardson and Mrs Curtis