

Year 5 Autumn Term Update

A Message from the Class Teachers

We are extremely proud of how well the children have settled into Year 5 so far. We are looking forward to an already very busy calendar this Autumn term, including a trip to Ushaw College later in the half term!

Here is a reminder about homework expectations. Children are expected to complete the following:

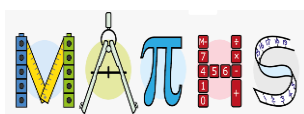
- Spelling activities assigned on Ed Shed (the number of activities will show on the child's assignment page)
- Maths activities assigned on Ed Shed (the number of activities will show on the child's assignment page)
- 20 minutes of reading per day

Homework is set every Monday and due every Sunday at 8pm. Homework club will be available on Wednesday lunchtimes. Green dojos are awarded for completed homework.

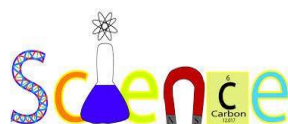
Thank you all for your continued support!



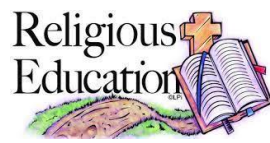
In English this term we will be watching a short film to enable us to write a short adventure narrative. We will then begin reading Michael Morpurgo's adaptation of *Beowulf* which we will use to write a setting description and a legend tale. In Reading lessons we have already explored a variety of fiction and non-fiction extracts, and soon we will begin reading *Beowulf* as part of these lessons too.



Our mathematical journey this year has begun with Place Value. We'll then move on to a trip through Addition and Subtraction, take a journey through Multiplication and Division, before ending our first term in the world of Fractions. Most mornings we'll start with a blast of times tables, building on our speedy recall and knowledge of related facts.



In science this term, we will be studying the Earth in space. We will learn how night and day happen and why we get four different seasons per year. We will learn about the phases of the moon and how the gravitational pull between the Earth and the moon affects the ocean's tides. We will examine different sources of scientific evidence and discuss its validity. Finally, we will construct and launch our own rockets, collect and analyse our data, draw conclusions and reflect on how we could improve our designs.



Our RE this year begins with looking at the Big Question 'Why do some people believe in God whilst others don't?', before turning our focus to learning more about Judaism and ending our term with a look at Christmas.



In history this term, we will be answering the question, 'Were the Vikings really vicious?'. We will begin by considering the chronology of various time periods within British and world history, we will then study primary and secondary sources to understand how and why they invaded Britain. We will seek to unravel the reasons why the Vikings are often portrayed as 'vicious', and evaluate to what extent this is a fair judgement.



North and South America

The children will learn about the third and fourth largest continents of North and South America. They will locate countries and capitals on a map and find out about the human and physical features. We will look at the climate of Brazil and explore the push and pull factors for migration to cities. We will explore how the USA is different to the UK.



In Music this term we are going to be singing with Mrs Woods from Durham Music Service. We are already having so much fun learning singing games and growing in confidence!



5B and 5M this year will become Game Studios as we research, design and create our own platform games. This term, we'll start off by researching some good examples, before working in groups to identify skills we might wish to master. Finally, we'll design our games, with the aim of creating them after Christmas.



In Art this term we will be studying the art of Banksy and creating our own piece of graffiti art inspired by his work.



This term the children will be creating an automata toy. They will investigate how cams work and different types of motion/movement they create. Their toy will be based around the theme 'Vikings'



We have started the term learning about invasion games which allows the children to build on their previous learning. After half term the children will complete a unit of dance where they will explore moving in time with others.



In the Autumn Term, we will begin with our first Jigsaw puzzle piece: Being Me in My World. During these sessions, we will focus on our goals for the year ahead, our rights and responsibilities with regards to ensuring our school is a happy place to be, and the reasons behind rewards and consequences in a democratic society. Following this, we will move on to our second puzzle piece: Celebrating Difference. This will give us the opportunity to celebrate the differences of cultures around the world, consider the impact that racism and bullying can have on individuals, and most importantly, to understand what to do if we are being bullied or see bullying happening around us. Throughout the year, the children will be encouraged to develop their speaking and listening skills during Circle Time activities by contributing towards discussions when they feel happy and comfortable to do so.

If you have any concerns, then please do not hesitate to get in touch with the Year 5 team.

Yours sincerely,

Mr Brookes, Mrs Milligan, Miss Richardson and Mrs Curtis