

Year 3 Summer Term Update

A Message from the Class Teachers

Wow! The summer term already! The children have settled back into routines after the Easter break and continue to show us their excellent attitudes to all aspects of school life. We anticipate that this term will be a busy one with exciting events such as Sports Week, Maths Week and a trip to Seven Stories!

. Homework expectations are as follows:

- At least 20 minutes of reading per day
- Mathshed (to be completed over 2 weeks)
 - 1 Spelling List on Ed Shed - 4 tasks
 - Lexia minutes completed

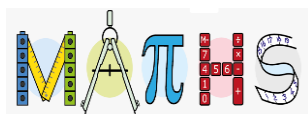
We do have a homework club in school every Wed lunchtime which the children can access.

We are very much looking forward to the rest of the term!



We start this term continuing to work on our film unit 'Taking Flight' which the children are really enjoying. They will be writing their own short story based on this as well as a diary entry. Then we will move on to read

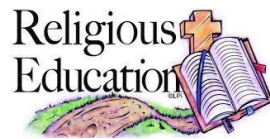
The BFG where the children will learn the skills necessary to write their own play script and newspaper report. We have lots more exciting learning activities planned for this term to inspire us in English including a trip to 'The Seven Stories' book museum in Newcastle.



We have already spent time this term learning about fractions and will soon be looking at finding fractions of amounts. After that we will move on to looking at measures including time. Later in the term we will be looking at bar charts and pictograms and how we can use these to find information. We also have a Maths Week planned where we will be focussing on properties of shape.



This term, we will be identifying and describing the functions of different parts of flowering plants. We will explore the requirements for life and growth and examine the way in which water and nutrients are transported within plants. We will learn about the part that flowers play in the life cycle of plants, including pollination, seed formation and seed dispersal. We will then move on to look at light and how it is reflected from different surfaces. When studying shadows, we will find out how they are formed and try to discover patterns in the way that the size of shadows change.



This term in RE our first topic is 'People of God', with the key question 'What is it like to follow God?' We will be looking at a range of Bible stories and thinking about the relationship the characters have with God. We will be thinking about how this might impact on Christians today. After half term we will consider the question 'What does it mean to be a Hindu in Britain today?'



This term we will be moving on to learn about another ancient civilization; the Greeks. We will start by finding out about how the Ancient Greek civilisation changed over time and develop a chronology of this period. We will then find out more about life in the classical period with a focus on democracy, the Peloponnesian war and Alexander the Great. We will also consider how this links back to our previous learning in the Ancient Egyptians and make comparisons to Britain at the same time.



This term we are looking at mapwork. We will use the eight points of the compass and use two figure/letter grid references to locate features on maps. We will begin to interpret some Ordnance Survey map symbols and find places on maps and in atlases. We will learn about features of the globe including the poles, equator and the hemispheres.



Computing this term will be a mix of Computer Science (using Purple Mash and Scratch to Code), Digital Literacy (Through our starter questions and learning about Fake News) and ICT (amongst other things making an 'All About Me' Google slide, making interactive displays and practising our typing skills).



This term we will continue learning all about drumming with Mr Abbott who we are always so excited to see! We will continue working on our samba drumming as part of a group whilst also perfecting our individual parts on the ganza, agogo bells and tambarim (definitely not a tambourine!).



The children will continue to design and create a scaled version of a Greek Chiton with pattern applied using printing techniques. The chiton must fit a teddy bear of their choice which they have brought from home. This project focusses on hand stitching skills, block printing with fabric paints and measuring and creating a pattern template for the chiton.

French

This term our topic is 'Unite essentielle 3' where we will be Identifying body parts, counting up to 31, naming the months of the year and talking about birthdays. As always, the children participate with enjoyment in our lessons.



We love being outside for our PE lessons so we've hoping the weather is good to us during this summer term. To begin with the children will be learning some striking and fielding skills whilst playing cricket before moving on to doing some athletics.



We will complete three puzzle pieces from our Jigsaw curriculum this summer term. The first puzzle piece we will look at is 'Changing Me'. This Puzzle begins learning about babies and what they need to grow and develop including parenting. Children are taught that it is usually the female that carries the baby in nature. This leads onto lessons where puberty is introduced. Children first look at the outside body changes in males and females. They learn that puberty is a natural part of growing up and that it is a process for getting their bodies ready to make a baby when grown-up. Inside body changes are also taught. Children learn that females have eggs (ova) in their ovaries and these are released monthly. If unfertilised by a male's sperm, it passes out of the body as a period. Sexual intercourse and the birth of the baby are not taught in this year group. Children discuss how they feel about puberty and growing up and there are opportunities for them to seek reassurance if anything is worrying them.

Another piece that we will look at is 'Healthy Me'. In this Puzzle, the children learn about the importance of exercise and how it helps your body to stay healthy. They also learn about their heart and lungs, what they do and how they are very important. The children discover facts about calories, fat and sugar; they discuss what each of these are and how the amount they consume can affect their health. The children learn about different types of drugs, the ones you take to make you better, as well as other drugs. The children consider things, places and people that are dangerous and link this to strategies for keeping themselves safe.

Our final piece of the puzzle is 'Dreams and Goals'. In this Puzzle, the children look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them. They discuss facing learning challenges and identify their own strategies for overcoming these. The children consider obstacles that might stop them from achieving their goals and how to overcome these. They reflect on their progress and successes and identify what they could do better next time.

If you have any concerns, then please do not hesitate to get in touch with the Year 3 team.

Yours sincerely,

Mrs Spoors, Miss Whitton, Mr Jackson and Miss Cranson