



Year 4 Summer Term Update

A Message from the Class Teachers

Welcome to the Summer Term! Since returning from the Easter holidays, we continue to be very proud of all the children in Year 4 as they demonstrate our school values on a daily basis. We anticipate that this term will be a busy one with exciting events such as Sports Week and Maths Week!

As normal, homework for the children will be set every Monday and is due the following Sunday by 8pm. The children are encouraged where possible to complete their homework by Friday so that they can enjoy their weekends. Homework expectations are as follows:

- At least 20 minutes of reading per day
 - 3x Mathletics tasks
 - 1x Spelling Shed task
- Lexia (if your child is currently working through the programme)

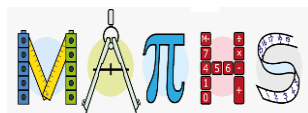
We are very much looking forward to the rest of the term!

Team Year 4 (Mrs Hodgins, Mr Winn, Mrs Kipling, Mrs Curtis and Miss Curtis)

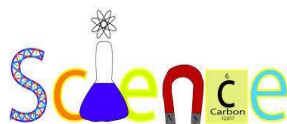


In English, we are finishing writing a historical narrative before moving on to our new novel. In the coming weeks we will begin to read *Kaspar, Prince of Cats* by Michael Morpurgo. This story will be used as a basis for writing a persuasive advert and a newspaper report. We will finish the term using the short film *Spy Fox* as inspiration for writing an adventure story. As always, we will continue to teach the children new vocabulary, grammar and punctuation skills that will support them in the writing process. We will also have weekly spelling and handwriting lessons.

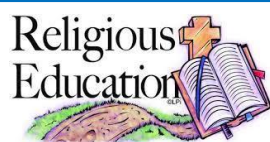
The children will continue to have reading lessons of 30 minutes a day where we teach them key reading skills such as retrieval, explanation and inference. In addition, we have daily Accelerated Reader sessions of 20 minutes.



In Maths we will be continuing to study fractions; ordering, comparing and converting both improper fractions and mixed numbers, looking to ensure a deep understanding before moving on to explore decimals and their correlation with previous learning. We will then use our understanding of decimals to convert from pounds to pence and vice versa, calculate with and solve problems involving money. We will also learn to interpret statistics and data in various forms such as bar charts and line graphs. In geometry we will look at angles, 2D shapes, position and direction. These studies will run alongside our usual arithmetic skills and times tables practise (seeking to increase fluency, accuracy and confidence) and our reasoning and problem solving skills where children can demonstrate their deeper understanding of the various aspects of Maths studied.



This term, we will be describing the functions of the different parts of the digestive system in humans. We will identify the different types of human teeth and look at their functions. We will construct and interpret a variety of food chains, identifying producers, predators and prey. In our topic of living things and their habitats, we will learn how living things can be grouped in a variety of different ways. We will use classification keys to help to group, identify and name a variety of living things. We will study how environments can change over time and that this can sometimes pose dangers to living things.



This term in RE we are initially focusing on the topic, 'Gospel'. We are going to discuss what kind of world Jesus wanted for us and what kind of world we would like to live in. We will also make links between Christianity and other religions throughout this unit identifying similarities and differences. After half term we will focus on the Kingdom and God and the impact of Pentecost.



This term we will be moving on in our learning of British history to consider what happened in Britain when the Roman Army left in 410AD. We will be learning about the different groups who fought for power in Britain such as the Angles, Saxons, Scots and Jutes. We will focus in on the Anglo-Saxons and learn about their life and impact on Britain. We will use the archaeological discoveries at Sutton Hoo and literature such as Beowulf to help us find out more about them.



This term we are looking at mapwork and using a compass. We will use 4 figure grid references to locate places on maps and recognise more Ordnance Survey map symbols. We will compare aerial photos with maps and draw plan views of familiar locations.



This term, we will continue to explore and listen to gospel and soul music in our topic *Lean on Me*. We will enjoy listening to important songs from the genre and finding out more about how to identify gospel and soul music.



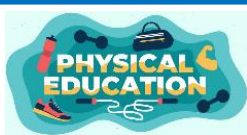
This term we will complete and evaluate our battery powered lamps. We will then move on to our final unit of the year which will be looking at seasonality in food. We will consider that food can be grown, reared or caught. We will learn about which foods we can grow in the UK and when they are ready to eat. We will prepare and taste some of these seasonal foods using skills such as chopping, slicing, grating and mixing. We will also discuss the importing of goods and the implications of air miles on pollution and climate change.

COMPUTING

Whilst we've sadly moved on from using the amazing Vex-Go robots, we've got a lot more exciting things to learn this year. We'll be creating adverts using ICT skills, learning about branching databases and their uses in computing as well as thinking about plagiarism amongst other Digital Literacy and online safety topics.

French

This term, we will be learning all about school. We will look at how we get to school, rooms and equipment in school and different subjects. We will use lots of fun and games to help us remember our vocabulary. We will also practise our speaking skills to really hone our accents.



We love being outside for our PE lessons so we're hoping the weather is good to us during this summer term. To begin with the children will be learning some striking and fielding skills through playing rounders. We are also doing orienteering where not only will we be using maps to find points round the school, but also working on our teamwork and communication skills.



We will complete three puzzle pieces from our Jigsaw curriculum this summer term.

The first puzzle piece we will look at is 'Changing Me'. In this Puzzle, bodily changes at puberty are visited. Sanitary health is taught, including introducing pupils to different sanitary and personal hygiene products. Conception and sexual intercourse are introduced in simple terms so the children understand that a baby is formed by the joining of an ovum and sperm. They also learn that the ovum and sperm carry genetic information that carry personal characteristics. The Puzzle ends by looking at the feelings associated with change and how to manage these. Children are introduced to Jigsaw's Circle of change model as a strategy for managing future changes.

Another piece that we will look at is 'Healthy Me'. In this Puzzle, the children look at the friendship groups that they are part of, how they are formed, how they have leaders and followers and what role they play. The children reflect on their friendships, how different people make them feel and which friends they value the most. The children also learn about smoking and its effects on health; they do the same with alcohol and then look at the reasons why people might drink or smoke. Finally, they learn about peer pressure and how to deal with it successfully.

Our final piece of the puzzle is 'Dreams and Goals'. In this Puzzle, the children consider their hopes and dreams. They discuss how it feels when dreams don't come true and how to cope with/overcome feelings of disappointment. The children discuss making new plans and setting new goals even if they have been disappointed. The class explore group work and overcoming challenges together. They reflect on their successes and the feelings associated with overcoming a challenge.

If you have any concerns, then please do not hesitate to get in touch with the Year 4 team.

Yours sincerely,

Mrs Hodgins, Mr Winn, Mrs Kipling, Mrs Curtis and Ms Curtis