

Year 6 Summer Term Update

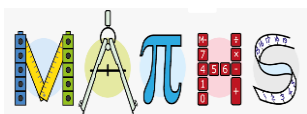
A Message from the Class Teachers

Summer term will be a busy one for Year 6. The children will soon be past SATs week and looking forward to the Residential Trip, Maths Week, Sports Week and our end of term Leavers' party.

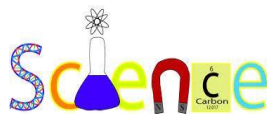
There are transition events planned with secondary schools to prepare the children to move on to the next part of their education journey.



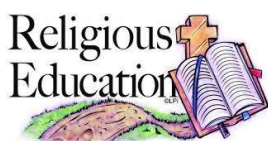
We will use the dark fantasy animation Alma to inspire our writing of a creative narrative. Our novel this term is *The Queen's Fool* by Ally Sherrick which is an historical novel set in Tudor times in the court of Henry VIII and Queen Katherine. As we follow the disappearance of Cat's sister to the Field of the Cloth of Gold in France, traitors are lurking and she uncovers a plot that threatens them all. We will use this as a stimulus to write a formal letter and a diary entry.



In maths we are working on the properties of 2d and 3d shape. We will use protractors, draw shapes accurately and recognise the nets of shapes. We will focus on problem solving. We will explore a unit on Statistics and look at data, pie charts and graphs. We will look at reflecting and translating shapes in all four quadrants and using coordinates to plot points and draw shapes.



This term, in our topic of living things and their habitats, we will be describing how living things, including plants, animals and micro-organisms, are classified into broad groups according to their common characteristics. We will also be taking the opportunity to further develop our science investigation and data handling skills. We will be carrying out a number of fair tests, where we will collect and analyse data, draw conclusions and evaluate our methods in order to improve the validity and reliability of our data.



The first unit for this term is 'Incarnation' which considers the Christian belief that God became flesh and explores the question 'Was Jesus the Messiah?' After half term we will move onto 'Creation/Fall' which looks at the book of Genesis and the debate between the scientific and religious versions of the Creation story.



This term we will be learning about the history of migration in Britain. We will be thinking about all of our history learning to date and where there are examples of migration and considering the impact that they have had on Britain. We will then look at some specific case studies of migration in more modern history such as Windrush and the Kindertransport. We will also be taking part in an online workshop by the British Red Cross on Migration and how we need to use the skill of empathy when learning in this unit.



This term we are looking at mapwork. We will explore how land use changes over time by comparing maps from different ages. We will learn about 6 figure grid references and locate places on different scale maps. We will explore latitude, longitude and learn about different time zones.



In Music this term we will work on composition skills and learning about the historical context of the music we are exploring. We will also continue to explore the music of Carole King and 1970s ballads in our topic *You've Got a Friend*. We will be learning more about our key musical artist and exploring further important songs in the genre throughout the term.



In DT this term we are making a 'Steady Hand' game. The children will build on the skills they developed during our work on automata toys. We will be using google draw to help create professional looking boxes and use the heat press to put our images onto our final product.



Y6 will be using and developing their ICT skills to create advertising campaigns for their amazing games this term. Alongside this, we'll be learning about how the internet works, continuing to learn how to stay safe when using it and will evaluate one another's games.



This term in French the focus will be on sports where the children will learn to talk about the sports they play and express their likes and dislikes.



We love being outside for our PE lessons so we've hoping the weather is good to us during this summer term. The children will be developing and improving their striking and fielding skills through playing rounders. They are also exploring sprinting and running relays in athletics, they will also be doing some throwing and jumping in this unit.



We will complete three puzzle pieces from our Jigsaw curriculum this summer term. The first puzzle piece we will look at is 'Changing Me'. In this Puzzle, the children learn about puberty in boys and girls and the changes that will happen; they reflect on how they feel about these changes.

The children also learn about childbirth and the stages of development of a baby, starting at conception. They explore what it means to be physically attracted to someone and the effect this can have upon the relationship. They learn about different relationships and the importance of mutual respect and not pressuring/being pressured into doing something that they don't want to. The children also learn about self esteem, why it is important and ways to develop it. Finally, they look at the transition to secondary school and what they are looking forward to/are worried about and how they can prepare themselves mentally.

Another piece that we will look at is 'Healthy Me'. In this Puzzle, the children discuss taking responsibility for their own physical and emotional health and the choices linked to this. They learn about different types of drugs and the effects these can have on people's bodies. The children learn about exploitation as well as gang culture and the associated risks therein. They also learn about mental health/illness and that people have different attitudes towards this. They learn to recognise the triggers for and feelings of being stressed and that there are strategies they can use when they are feeling stressed.

Our final piece of the puzzle is 'Dreams and Goals'. In this Puzzle, the children share their own strengths and further stretch themselves by setting challenging and realistic goals. They discuss the learning steps they will need to take as well as talking about how to stay motivated. The children reflect on various global issues and explore places where people may be suffering or living in difficult situations; whilst doing this, they reflect on their own emotions linked to this learning. The children also discover what they think their classmates like and admire about them, as well as working on giving others praise and compliments.

If you have any concerns, then please do not hesitate to get in touch with the Year 6 team.

Yours sincerely,

Mrs Copeland, Mrs Lake and Mrs Corbin