

Year 3 Spring Term Update

A Message from the Class Teachers

We continue to be immensely proud of the children and how well they are working in lessons. They have adapted incredibly well to the afternoon lesson rotations and are always keen to chat about what they have been learning in other subjects.

We are gradually implementing OPAL during playtimes, hopefully the children will have shared with you the fun they are having playing on the field, dressing up, building with tyres etc. It's fantastic to see them using their imaginations and communicating well with each other!

A reminder of homework expectations so that you can support your child to get into a consistent routine:

Homework for the children will be set every Monday and is due the following Sunday by 8pm. The children are encouraged where possible to complete their homework by Friday so that they can enjoy their weekends.

Homework expectations are as follows:

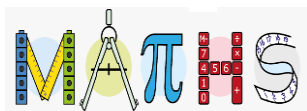
- At least 20 minutes of reading per day
- 1 x maths Seed lesson (to be completed over 2 weeks)
 - 1 Spelling List on Ed Shed - 4 tasks
 - Lexia minutes completed

We do have a homework club in school every Wednesday lunchtime which the children can access.

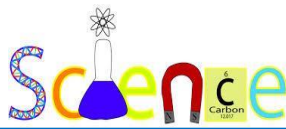


We started the term with *The Pied Piper of Hamelin* by Michael Morpurgo. The greedy mayor makes a promise to the pied piper that he then breaks. We will use this traditional story to look at how authors use stories to communicate important messages. This will be our writing stimulus for a great character description, where we will build on the skills that we learned from our last piece of writing. We will also use this as a basis to write our own fable.

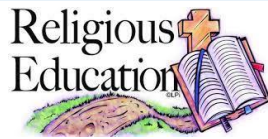
When you are reading with your child at home, help them see the use of language to describe characters. We will then move on to a film unit '*Taking Flight*' which we will use as a stimulus to write our own story drawing on all the skills we have worked on so far this year. Our final unit for the Spring term is poetry - we will be studying '*Macavity: The Mystery Cat*' - the children will have the opportunity to write their own poems.



We are currently learning about multiplication and division, with our focus being on the 3, 4 and 8 times tables. Quick recall of these tables will stand the children in good stead for our future maths units. Therefore, any help in supporting the children to learn these tables at home will be greatly appreciated. We'll share some suggestions via Class Dojo but feel free to be as creative as you like. We will then build on our understanding of times tables by multiplying and dividing 2 digit numbers. Later in the term the children will learn about length and perimeter before moving on to learn about fractions.



During the Spring term, we will be exploring the topic of Animals Including Humans. We will look at nutrition and what comprises a healthy, balanced diet. We will also be looking at the human skeleton and its functions. We will compare our skeletons with those of other animals.



This term will begin with the main topic for the term, 'Incarnation/God'. We will focus on developing an understanding of what is meant by the Holy Trinity. This will be followed by a study of Festivals and comparisons will be made between those that are celebrated by all main world religions.



This term, we are beginning our study of the Ancient Egyptians. Our work in lessons will aim to answer the question: What were the achievements of the Ancient Egyptians and how do they compare to those of Britain's first people? This unit allows the children to study the achievements of one of the world's earliest civilisations and make comparisons to the time periods in British history they have previously studied (the Stone, Bronze and Iron Ages). This will be achieved through the use of sources and artefacts relating to religious beliefs, housing and the achievements of people during these times.



Year 3 will explore the world's main **biomes**. These areas of similar weather, vegetation and animal life include rainforest, desert, savannah, grassland, woodland and tundra.

What lives in a biome depends on how:

- **warm** or **cold** it is
- how **dry** or **wet** it is
- how fertile the **soil** is

We will focus on polar regions and find out about the changing ice caps.



This term we will continue our project on Angie Lewin's natural art. We will look carefully at our work to evaluate what we were successful in doing and what improvements could be made.



This term we will be learning all about drumming. We will be taught how to play the drums, the different types of drum that can be played and different ways of playing as a group.



Year 3 will continue to explore Scratch this term, before we look at making a presentation 'All About Me' on Google Slides and creating a fake website to think about online safety.



The children will design and create a scaled version of a Greek chiton with pattern applied using printing techniques. The chiton must fit a teddy bear of their choice which they have brought from home. This project focusses on hand stitching skills, block printing with fabric paints and measuring and creating a pattern template for the chiton.

French

The children always participate enthusiastically in French lessons. This term our topic is 'Unite essentielle' where we will learn to count to 20, say the days of the week, name colours and name countries.



The children are learning to play tennis/badminton and how the skills can be transferred from one to the other. In addition to this they will be developing their problem solving skills with a range of physical puzzles and games.



In PSHE, our unit is called 'Being Me in My World'. During these sessions, we have created a Class Charter, looked at the role of democracy in our school and considered how we can all contribute towards ensuring we demonstrate our school values. Throughout the rest of the term, we will continue to embed these values, enjoying circle time discussions and games along the way!

If you have any concerns, then please do not hesitate to get in touch with the Year 3 team.

Yours sincerely,

Mrs Spoors, Miss Whitton, Mr Jackson and Miss Cranson.