

Year 6 Spring Term Update

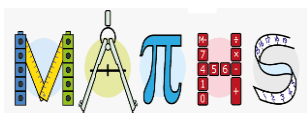
A Message from the Class Teachers

Welcome to the Spring Term where we are anticipating a busy time. The children are responding very well to the two-week rotation for afternoon lessons.

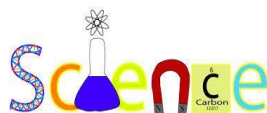
We have introduced a maths book for homework. The children will self-mark the completed pages in school. EdShed for weekly spellings continues. Year 6 are very proficient at using Accelerated Reader to quiz the books they have read. The website estimates the number of minutes read. 20 or more minutes of reading a day is the aim.



We are using the novel *The Nowhere Emporium* by Ross McKenzie as a starting point for writing a descriptive setting and a short story. This prize-winning magical adventure moves through time and shifts to cities around the globe. Our writing will include expanded noun phrases, adverbial phrases and the correct punctuation of speech. Each week we are looking at a spelling word list from EdShed and practising joined handwriting. We are using a Grammar book for revision.



This term the focus is on decimals and percentages. Year 6 will work on numbers to 3 decimal places. We will discover the links between decimals, percentages and fractions. In measurement we will learn about the area, perimeter and volume of shapes. We will explore statistics and work on line graphs, mean and reading and interpreting pie charts. The emphasis in all our maths will be reasoning, making connections and explaining when we tackle problems.



During the Spring term, we will be studying the topic of Animals Including Humans in which we will look at the human circulatory system. We will investigate the effects of exercise on the heart rate and collect and analyse data. We will use this data to create graphs and draw conclusions, suggesting how we might improve results to ensure validity and reliability. Later on, in the term, we will be exploring the topic of Evolution and Inheritance. We will research and explain how some animals have adapted and evolved according to the environment in which they live and the availability of their food sources.

This term will begin with a study of Islam and what Muslims believe about God. This will be followed by the topic 'Salvation', focusing on the question, 'What difference does the Resurrection make to Christians?'



This term, we are beginning our study of the First World War. Our work in lessons will aim to answer the question: Was World War I really so 'great'? This unit allows the children to study an aspect of British history that profoundly affected the lives of people around the world. We will consider the chronology of the war and complete in-depth studies of trench life and the technological advancements that occurred during this time.

This will be largely achieved through the study of historical sources and artefacts.



Year 6 will learn about our ever changing and dynamic **coasts**. Pupils will consider the role of erosion and deposition in forming coastal features. The children will explore the reasons coasts are attractive for people to live and visit. We will study plastic pollution in the ocean habitat and consider its impact on the planet.



This term we will be exploring the music of Carole King and 1970s ballads in our topic *You've Got a Friend*. We will be learning more about our key musical artist and exploring further important songs in the genre throughout the term.



This term we will continue our Cubism project and begin evaluating our work. We will think critically about how we were successful and how we could improve our work.



Students will be creating a steady hand game, looking at circuits, joining and cutting wood and dye sublimation onto aluminium. The game must be appropriate for a child aged between 7-13 years.



6C and 6L Gaming Studios Inc. has been working hard to code a wide variety of new, innovative and creative games. The children will continue to show just how far they've come with their coding ability during their time at Blue Coat.

French

This term's topic in French is 'The Body'. The children will learn to name parts of the face, the body, say basic verbs in the first person and say that something hurts.



Samba, rhythm, energy - the children will be learning about all of these as they create their own Carnival themed dance. With lots of inspiration from film clips we think they're going to do a fantastic job! In contrast to this, they will also be developing their skills whilst playing tennis and badminton. Can they transfer the skills required for one game to another?



In PHSE, our unit is called 'Being Me in My World'. During these sessions, we have created a Class Charter, looked at the role of democracy in our school and considered how we can all contribute towards ensuring we demonstrate our school values. Throughout the rest of the term, we will continue to embed these values, enjoying circle time discussions and games along the way!

If you have any concerns, then please do not hesitate to get in touch with the Year 6 team.

Yours sincerely,

Mrs Copeland, Mrs Lake and Mrs Corbin