

Year 5 Autumn Term Update

A Message from the Class Teachers

We are very excited to welcome the children to Year 5! This term, some of the children have begun swimming lessons already and we aim to take as many as possible as soon as we can. We are looking forward to celebrating the Harvest Festival and all of the exciting events in the Autumn Term calendar.

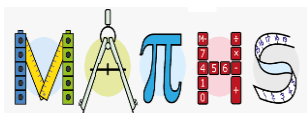
We are continuing to build up homework and reminding children of the expectations. From **week beginning 10th October**, homework expectations will be:

- Three Mathematics tasks
 - Weekly spellings
- At least 20 minutes per day reading

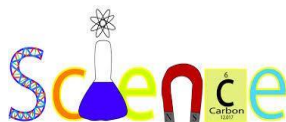
Tasks are assigned on Monday and need to be completed by Sunday at 8.00pm. Five green Dojo points are given for completed homework.



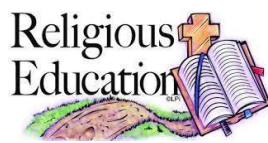
In English this term we will be exploring a variety of texts to further develop children's confidence in reading and writing. We are currently enjoying writing an adventure narrative about an exciting short film, *Dreamgiver*, and later in the term we will be reading *Beowulf* by Michael Morpurgo in order to write our own legend tale. During Reading lessons we have enjoyed reading the poem *Oh, The Places You'll Go* by Dr. Suess and are currently enjoying *Bill's New Frock* by Anne Fine.



In Maths this term we will begin by taking our time to thoroughly understand place value - an important tool in maths going forward. We'll then put this knowledge and these improved skills into practice as we look at addition and subtraction before moving onto Multiplication and division. Before Christmas, we'll start to conquer fractions. Every day will begin with a maths starter followed by some Arithmetic or Problem Solving and Reasoning to ensure a wide range of skills are worked on and embedded.



In science this term, we will be studying the Earth in space. We will learn how night and day happen and why we get four different seasons per year. We will learn about the phases of the moon and how the gravitational pull between the Earth and the moon affects the ocean's tides. Many scientists believe that the moon landings were an elaborate hoax, so we will examine different sources of evidence and discuss its validity. Finally, we will construct and launch our own rockets, collect and analyse our data, draw conclusions and reflect on how we could improve our designs.



Our first topic will centre around the question, 'Why do some people believe in God and some people not?' Next, we will study Judaism and explore the question, 'What does it mean for a Jewish person to follow God?' Finally, a unit on Christmas will explore and compare the Gospels of Matthew and Luke.



In history this term, we will be answering the question, 'Were the Vikings really vicious?'. We will begin by considering the chronology of various time periods within British and world history, then study primary sources to understand how and why they invaded Britain. We will seek to unravel the reasons why the Vikings are often portrayed as 'vicious', and evaluate to what extent this is a fair judgement.



North and South America

The children will learn about the third and fourth largest continents of North and South America. They will locate countries and capitals on a map and find out about the human and physical features. We will look at the climate of Brazil and explore the push and pull factors for migration to cities. We will explore how the USA is different to the UK.



The children will commence their Music lessons in the Spring term and be taught by Mrs Milligan. They will enjoy a variety of singing, listening, composing and performing activities to support their musical education.



The children will explore the works of Banksy and the reasons why his graffiti is so powerful. They will create their own version of his artwork with their own message concerning an important world issue.



This term the children will be working with textiles to design and make mobile phone covers. They will look closely at joining techniques and CAD/CAM processes. They will work through the design process and present their final product to an audience.



Building on our work last year, this term we'll start to design and build a platform game using Scratch. We'll understand the process designers go through, looking at some great (and not so great) examples. Alongside our coding (Computer Science), we'll learn how to make sure we're as safe as we can be whilst using technology (Digital Literacy) and build up our IT skills too.

French

This term's topic is Playtime. They will learn how to say a variety of playground games, say what they like to play and ask others about it. They will use 'j'aime' with another verb.



We are delighted that Mrs Davie (a PE specialist from the School Sports Partnership) is working alongside Mrs Corbin to deliver a gymnastics unit this term. The children will be creating a sequence of movement which includes balances, travel and jumps. In addition to this they will also be developing their ability to make tactical decisions when attacking and defending in netball.



PSHE this year will be taught through a number of dedicated dropdown days. Further information regarding these days will be sent out to parents in due course.

If you have any concerns, then please do not hesitate to get in touch with the Year 5 team.

Yours sincerely,

Mr Brookes, Mrs Milligan, Miss Richardson, Miss Curtis and Mr Dobson