

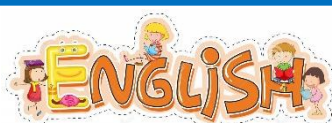
Year 5 Spring Term Update

A Message from the Class Teachers

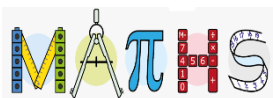
We continue to be proud to be associated with such a hardworking, caring and brilliant bunch of children.

As you can see below, there is a lot of fun, important learning heading our way this term. Most of Year 5 has now started swimming, those who haven't yet will be getting their turn when space allows.

Homework club is available to everyone on Wednesday lunchtime. Everyone is welcome, whether you've finished your homework already or know you'll struggle to find time elsewhere in the week - there's always someone keen to help out too, for times when the tasks seem a little tricky.



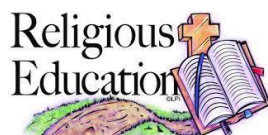
This half term we have written a biography of Philippe Petit, the tightrope artist who walked between the Twin Towers in 1974. We have enjoyed reading *The Man Who Walked Between the Towers* by Mordicai Gerstein and learning more about the history of the Twin Towers. We are currently reading *Boy in the Tower* by Polly Ho-Yen and we will soon be using the text to write a formal letter.



This term, we are taking a jaunt through fractions, decimals and percentages. We've already refreshed our memories with lessons on equivalent fractions, mixed numbers and improper fractions and soon will be embarking on adding, subtracting and, after half term, multiplying fractions. In our Arithmetic time we will focus on closing identified gaps and increasing our speedy recall - especially around times table knowledge. The more practice we can get, the better.



During the Spring Term, we will be exploring the topic of forces including gravity, friction, buoyancy and air resistance. We will identify all the forces acting on objects and investigate how air resistance affects how different sized parachutes fall to the ground. We will collect and analyse data and use this to create graphs. Later in the term, we will be studying the topic of Animals including Humans, which will involve looking at the development of humans from birth to old age.



In RE we are continuing to think about the question 'What does it mean if God is holy and loving?', before we move towards Easter and think about Salvation with our question 'What did Jesus do to save Human Beings?'



Who was making history in faraway places in the year 1000?

Year 5 will look at the amazing Mayan civilisation and find similarities and differences to Britain.



Year 5 will explore the location, features and formation of Mountains, Volcanoes and Earthquakes.



In Music, we are learning about musical notation such as crotchets, quavers, minims and semibreves. The children have created their own music sequences using these music notes and they have performed them to the class. We are going to look more in depth at writing music and then we are going to move onto playing simple rhythms in unison from musical notation.



We have enjoyed completing our Banksy-inspired graffiti artwork. We will soon be moving on to explore one-point perspective and take inspiration from Lowry's art.



In Computing, we will be finishing off our own Platform Games on Scratch before evaluating them and then using a variety of different computer programmes, apps and software to write about, promote and generally show off our fantastic creations. All the while, we'll learn and remind ourselves how to stay safe online and around computers.



In PSHE this term our topic is: 'What decisions can people make with money?' We will be using a range of resources provided by high street banks to help children develop an understanding of simple finances.



In French this term our topic is 'sortir diner' where the children will be learning to ask for items in a shop or restaurant - hopefully we will have the opportunity to have our own French cafe to practise these skills.



In P.E this half term we will be learning Net and Wall games, in particular we will be looking at Tennis where we will start to learn and understand the rules of the game and how to play correctly. In the second half term we will be looking at invasion games where we are trying to invade our partners half and score's points against them.

If you have any concerns, then please do not hesitate to get in touch with the Year 5 team.

Yours sincerely,

Mr Brookes, Miss Gordon-Taylor, Mrs Corbin and Mrs Blackwood