

Blue Coat C.E. (Aided) Junior School



Anti-Bullying Policy

Adopted: March 2024

To Review: March 2026

1. Mission Statement

Love is at the root of all our Christian Core Values and impacts on everything that we do. We value each other and learn together to be the very best that we can, bringing communities together.

As God loves us, so we love one another as a Blue Coat family.

John 13:34

Values	
We will bring our Christian ethos to life by:	
HOPE	• To build resilience, responsibility and a never give up attitude. • To recognise the reasons for failure and, as a result, enhance our chances for success. • To be hopeful and ambitious for our futures.
FORGIVENESS	• Be compassionate and kind to one another, forging each other. • To say sorry, accept apologies and build positive relationships. Every day, we have the chance to start again. • To understand that it is okay to make mistakes as long as repentance is shown.
PEACE	• To resolve arguments peacefully. • To show understanding, care, love and pride for ourselves and others. • To be prepared to listen, even-handed with everyone and always fair. Aim to make our school a peaceful place - no conflicts.
TRUST	• We trust our friends to share and be honest and kind to us. • We trust our teachers to give us knowledge and prepare us for the future. • We trust our community will work together to keep it a safe place to live. • We trust ourselves to always be honest, kind and do our best.
COURAGE	• To take risks, try new things. Make mistakes, learn from them. • To challenge others to do their best. • To consistently set higher goals.
This will be delivered within a loving, caring, happy, safe and secure environment.	

2. Equal Opportunities

All children are entitled to praise, encouragement and a positive approach to marking, irrespective of race, gender, religion or ability in line with the school's Equal Opportunities Policy. This policy is based on DfE guidance "*Preventing and Tackling Bullying. Advice for headteachers, staff and governing bodies*", July 2017 <https://www.gov.uk/government/publications/preventing-and-tackling-bullying>

3. Objectives of this Policy

This policy outlines what Blue Coat C of E Junior School will do to prevent and tackle bullying. We are committed to developing an anti-bullying culture whereby no bullying will be tolerated.

4. Our School Community

- Discusses, monitors and reviews our anti-bullying policy and practice on a regular basis;
- Supports all staff to promote positive relationships to prevent bullying and will intervene by identifying and tackling bullying behaviour appropriately and promptly;
- Ensures that pupils are aware that all bullying concerns will be dealt with sensitively and effectively; so that pupils feel safe to learn; and that pupils abide by the anti-bullying policy;
- Reports back to parents/carers regarding their concerns on bullying and deals promptly with complaints. Parents/carers in turn work with the school to uphold the anti-bullying policy;
- Seeks to learn from good anti-bullying practices elsewhere and utilises support from the Local Authority and other relevant organisations, when appropriate.

5. Definition of Bullying

Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms (for instance, cyber-bullying via text messages, social media or gaming, which can include the use of images and video) and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual orientation, special educational needs or disabilities, or because a child is adopted, in care or has caring responsibilities. It might be motivated by actual differences between children, or perceived differences. (DfE “Preventing and Tackling Bullying”, March 2017)

Bullying can include name-calling, taunting, mocking, making offensive comments; kicking; hitting; taking belongings; producing offensive graffiti; gossiping; excluding people from groups and spreading hurtful and untruthful rumours. This includes the same inappropriate and harmful behaviours expressed via digital devices (cyberbullying) such as the sending of inappropriate messages by phone, text, Instant Messenger, through websites and social media sites and apps, and sending offensive or degrading images by mobile phone or via the internet.

6. Forms of Bullying covered by this Policy

Bullying can happen to anyone. This policy covers all types of bullying including: -

- Bullying related to race, religion or culture.
- Bullying related to SEND (Special Educational Needs or Disability).
- Bullying related to appearance or physical/mental health conditions.
- Bullying related to sexual orientation (homophobic bullying).
- Bullying of young carers, children in care or otherwise related to home circumstances.
- Sexist, sexual and transphobic bullying.
- Bullying via technology – “cyberbullying.”

7. Preventing, Identifying and Responding to Bullying

The school community will:-

- Create and support an inclusive environment which promotes a culture of mutual respect, consideration and care, for others which will be upheld by all.
- Work with staff and outside agencies, such as Show Racism the Red Card and The Anti

Bullying Alliance to identify all forms of prejudice-driven bullying, as well as following the Prevent agenda regarding extremism and radicalisation.

- Actively provide systematic opportunities to develop pupils' social and emotional skills, including their resilience.
- Provide a range of approaches for pupils, staff and parents/carers to access support and report concerns.
- Challenge practice which does not uphold the values of tolerance, non-discrimination and respect towards others.
- Consider all opportunities for addressing bullying in all forms throughout the curriculum and supported with a range of approaches such as through displays, assemblies, peer support and the school/student council.
- Regularly update and evaluate our approaches to take into account the developments of technology and provide up-to-date advice and education to all members of the community regarding positive online behaviour.
- Train all staff including teaching staff, support staff (including administration staff, lunchtime support staff and site support staff) to identify all forms of bullying, and follow the school policy and procedures (including recording and reporting incidents).
- Proactively gather and record concerns and intelligence about bullying incidents and issues so as to effectively develop strategies to prevent bullying from occurring.
- Use a variety of techniques to resolve the issues between those who bully and those who have been bullied.
- Work with other agencies and the wider school community to prevent and tackle concerns.
- Celebrate success and achievements, in our Celebration Assemblies as well as on a day-to-day basis, to promote and build a positive school ethos.

8. Involvement of Pupils

We will:-

- Annually canvas children and young people's views on the extent and nature of bullying;
- Ensure that all pupils know how to express worries and anxieties about bullying;
- Ensure that all pupils are aware of the range of sanctions which may be applied against those engaging in bullying;
- Involve pupils in anti-bullying campaigns in schools and embedded messages in the wider school curriculum;
- Publicise the details of helplines and websites;
- Offer support to pupils who have been bullied and to those who are bullying in order to address the problems they have.

9. Liaison with Parents and Carers

We will:-

- Make sure this policy is available in a range of formats;
- Ensure that all parents/carers know who to contact if they are worried about bullying;
- Ensure all parents/carers know about our complaints procedure and how to use it effectively;
- Ensure all parents/carers know where to access independent advice about bullying;
- Work with all parents/carers and the local community to address issues beyond the school gates that give rise to bullying;

- Ensure that parents work with the school to role model positive behaviour for pupils, both on and offline.

10. Links with other School Policies and Practices

This Policy links with a number of other school policies, practices and action plans including:-

- Behaviour and Discipline Policy (Communication and Interaction);
- Complaints Policy;
- Safeguarding and Child Protection Policies;
- Confidentiality Policy;
- E-Safety (Online Safety) and Acceptable Use Policies (AUPs);
- Curriculum Policies such as PSHE and citizenship and computing;
- Mobile phone and social media policies;
- Child on Child Abuse;
- The Government Prevent Strategy, regarding Radicalisation and Extremism

11. Links to Legislation

There are several pieces of legislation which set out measures and actions for schools in response to bullying as well as criminal law. These may include:-

- The Education and Inspection Act 2006, 2011
- The Equality Act 2010
- The Children Act 1989
- Protection from Harassment Act 1997 (updated 2012)
- The Malicious Communications Act 1988
- Public Order Act 1986
- The Computer Misuse Act 1990
- The Coroners and Justice Act 2009
- Criminal Justice and Immigration Act 2008

12. Monitoring & Review, Policy into Practice

The named Governor for bullying will report on a regular basis to the governing body (Curriculum and Standards) on incidents of bullying and outcomes. The school will ensure that they regularly monitor and evaluate mechanisms to ensure that the policy is being consistently applied. Any issues identified will be incorporated into the school's action planning.

13. Procedures for Dealing with Incidents

The following steps may be taken when dealing with incidents:-

- If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached;
- A clear and precise account of the incident will be recorded on CPOMS and automated reports will be sent to the Head Teacher (DSL) and/or deputy designated leads;
- The Head Teacher/ deputy designated lead will interview all concerned and will record the incident.

- Teachers, and relevant staff, will be kept informed.
- When responding to cyberbullying concerns the school will take all available steps to identify the bully, including looking at the school systems, identifying and interviewing possible witnesses, and contacting the service provider and the police, if necessary. The police will need to be involved to enable the service provider to look into the data of another user;
- Where the bullying takes place outside of the school site then the school will ensure that the concern is investigated and that appropriate action is taken in accordance with the school behaviour and discipline policy;
- Parents/carers will be kept informed;
- Sanctions will be used as appropriate and in consultation with all parties concerned;
- If necessary and appropriate, the police or other local services will be consulted.

Supporting Pupils

Pupils who have been bullied will be supported by:-

- Offering an immediate opportunity to discuss the experience with their teacher or a member of staff of their choice;
- Being advised to keep a record of the bullying as evidence and discuss how to respond to concerns and build resilience as appropriate;
- Reassuring the pupil and providing continuous support;
- Restoring self-esteem and confidence;
- If appropriate; working with the wider community and local/national organisations to provide further or specialist advice and guidance;

Pupils who have bullied will be helped by:-

- Discussing what happened and establishing the concern and the need to change;
- Informing parents/carers to help change the attitude and behaviour of the child;
- Providing appropriate education and support;
- If online, requesting content be removed and reporting account/content to service provider;
- Sanctioning in line with school behaviour/discipline policy;
- Speaking with police or local services.

Supporting Adults

Adults (staff and parents) who have been bullied or affected will be supported by:-

- Offering an immediate opportunity to discuss the concern with the designed lead and/or a senior member of staff/ Head Teacher;
- Being advised to keep a record of the bullying as evidence and discuss how to respond to concerns and build resilience as appropriate;
- Where the bullying takes place outside of the school site then the school will ensure that the concern is investigated and that appropriate action is taken in accordance with the schools behaviour and discipline policy;
- Reassuring and offering appropriate support;
- Working with the wider community and local/national organisations to provide further or specialist advice and guidance.

Adults (staff and parents) who have bullied will be helped by:

- Discussing what happened with a senior member of staff and establishing the concern;
- Clarifying the schools official procedures for complaints or concerns;
- If online, requesting content be removed and reporting account/content to the service provider;
- Instigating disciplinary, civil or legal action.

14. Supporting Organisations and Guidance

- Anti-Bullying Alliance: www.anti-bullyingalliance.org.uk
- Beat Bullying: www.beatbullying.org
- Childline: www.childline.org.uk
- DfE: “Preventing and Tackling Bullying. Advice for headteachers, staff and governing bodies”, and “Supporting children and young people who are bullied: advice for schools” July 2017: <https://www.gov.uk/government/publications/preventing-and-tackling-bullying>
- DfE: “No health without mental health”:
<https://www.gov.uk/government/publications/no-health-without-mental-health-a-cross-government-outcomes-strategy>
- Family Lives: www.familylives.org.uk
- Kidscape: www.kidscape.org.uk
- MindEd: www.minded.org.uk
- NSPCC: www.nspcc.org.uk
- PSHE Association: www.pshe-association.org.uk
- Restorative Justice Council: www.restorativejustice.org.uk
- The Diana Award: www.diana-award.org.uk
- Victim Support: www.victimsupport.org.uk
- Young Minds: www.youngminds.org.uk
- Young Carers: www.youngcarers.net

Cyberbullying

- Childnet International: www.childnet.com
- Digizen: www.digizen.org
- Internet Watch Foundation: www.iwf.org.uk
- Think U Know: www.thinkuknow.co.uk
- UK Safer Internet Centre: www.saferinternet.org.uk

LGBT

- EACH: www.eachaction.org.uk
- Pace: www.pacehealth.org.uk
- Schools Out: www.schools-out.org.uk
- Stonewall: www.stonewall.org.uk

SEND

- Changing Faces: www.changingfaces.org.uk
- Mencap: www.mencap.org.uk
- DfE: SEND code of practice: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Racism & Hate

- Anne Frank Trust: www.annefrank.org.uk
- Kick it Out: www.kickitout.org
- Report it: www.report-it.org.uk
- Stop Hate: www.stophateuk.org
- Show Racism the Red Card: www.srtrc.org/educational