

Blue Coat C.E. (Aided) Junior School



Feedback / Assessment Policy

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Dissemination of Policy: All Staff

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Next Review Date: September 2027

BLUE COAT C.E (AIDED) JUNIOR SCHOOL
FEEDBACK & ASSESSMENT POLICY 2026 - 2027

Key Principles

What is feedback?

Core Definition of Feedback

- **Multiple Forms:** Includes peer evaluation, self-assessment, teacher marking, and verbal guidance.
- **Primary Objective:** Empowers students with **wisdom** to see their path forward, unlocking their God-given potential.
- **Strategic Selection:** Teachers joyfully select the best format to inspire belief that **with God all things are possible**.

Evidence-Based Guidance (EEF Research)

- **Action Redirection:** Refocuses actions toward ambitious goals, building the **courage** to overcome learning obstacles.
- **High Precision:** Demands specific, accurate, clear, and wise guidance to build student confidence.
- **Effort Support:** Nurtures resilience and celebrates growth, instilling a deep **joy** in the learning journey.
- **Controlled Frequency:** Given purposefully to ensure insights remain meaningful and impactful.
- **Constructive Guidance:** Provides clear next steps, fostering the **courage** to try again rather than fear failure.

Operational Principles

- **Learning Focus:** The sole purpose of marking is to help every unique child flourish.
- **Incidental Evidence:** Focuses on the child instead of external verification, protecting the **joy** of teaching and learning.
- **Accessible Language:** Written comments use wise, age-appropriate words that lift up and motivate the individual.
- **Immediate Delivery:** In-lesson feedback provides real-time encouragement when students need **courage** most.
- **Diverse Methods:** Embraces creative classroom assessment, recognizing the diverse gifts of every pupil.
- **Curriculum Integration:** Links to wider assessment to maintain high challenge, proving that **with God all things are possible**.
- **Timely Review:** Teachers review work quickly, gaining the **wisdom** needed to guide tomorrow's learning.

What this will look like

Formative Feedback / Assessment		
Type	What it looks like	Impact
In lesson (Immediate)	Takes place during the lesson to foster courage and build immediate understanding. • Gathering diagnostic data through mini-whiteboards, book work, and close observation. • Planned, targeted questioning to uncover student wisdom. • Assessment against clear success criteria using inspiring exemplar pieces. • Focused individual or small group teaching to guide struggling learners. • Frequent, low-stakes quizzes to celebrate knowledge retention with joy. • Peer and self-assessment stations where students edit work with confidence	• Re-directs the focus of teaching or the task immediately to ensure all feel that with God all things are possible. • Delivered verbally to provide instant, warm encouragement. • Checks work for accuracy to keep students on the right path. • Identifies individuals for immediate, supportive intervention.
In-between lessons (Summary)	Takes place at the end of a lesson or activity to evaluate learning and celebrate daily progress. • Reflection and feedback from the lesson review. • Self-assessment activities like question walls to build independent wisdom. • Exit tickets and exam questions marked without comments to identify misunderstandings. • Swift book looks and scans to check for conceptual security. • Sorting books into Reteach, Secure, and Challenge to target specific needs. • Completing teaching marking journals to track student growth.	• Guides next-step planning, giving teachers the wisdom to focus on precise areas of need. • Identifies specific individuals to target for deeper review and targeted encouragement. • Maintains high expectations, showing students that obstacles can be overcome.

Review (Detailed teacher feedback)	Takes place away from the point of teaching to measure growth and inspire future resilience. • Mid-point assessment tasks that build the courage to tackle complex problems. • End-of-topic assessments to show students what they have made possible. • Termly assessments to track long-term academic progress. • Mock exams that prepare students to meet challenges with confidence	• Shapes responsive curriculum planning and future learning targets. • Equips teachers and leaders to make accurate, wise judgements about attainment. • Empowers students to take joyful responsibility for upgrading and mastering their work.
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