

BLUE NEWS

Welcome to the first issue of Blue News- a newsletter sharing examples of work completed by our pupils and updates on exciting things we have been doing during the Spring 1 Term. Everything you will read was written by our school's Media Team. We hope you enjoy!

Thank you to Isla in 3N for designing the heading!

In Year 4, we have been writing postcards to our loved ones from an exciting holiday to Egypt. Here is an example written by Harriet in 4S.

To Mum,

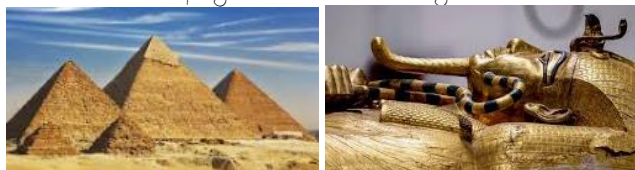
You wouldn't believe what a fantastic time I am having here! I went to my friend's house and helped make some beautiful bread, prepare some fresh fish and collect some yummy berries. The sound of the cooking pot made my tummy rumble. Sizzle! Bubble! Pop!

Yesterday morning, we went to the famous Tutankhamun's tomb. There was treasure all around his sarcophagus. I couldn't help trying on the glistening, golden jewellery but I couldn't keep any of it because the Egyptians believe that Pharaohs will need wealth in the afterlife.

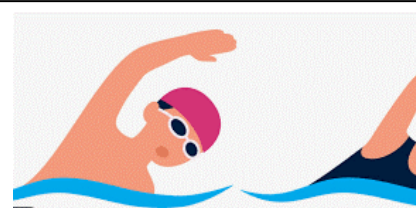
Tomorrow afternoon, my friend is going to take me to the busy, crowded villages by the Nile. There I will see if I can buy any jewellery so I can remember my amazing trip to Egypt. (I really hope there is!)

Did you know that in Ancient Egypt, when Pharaohs die, their organs are taken out of them (not their heart) and they swirled a cane up their nose until their brain dripples out. After that, they are wrapped up and put in a pyramid. This process is called mummification. I thought it sounded gross and I think you will agree.

When I get home, can you prepare and tidy my room ready for me? I have missed the comfort of sleeping in my own bed! What have you been doing without me? I hope you are well. I miss you.



All my love,
Harriet XOXO



Year 5 have recently been attending swimming lessons. Here's what they get up to!

Make a Splash!

In swimming we complete lots of different warm-ups: running and walking across the pool, hopping on different legs and even underwater burpees! We then practise all of the strokes. If you are struggling to swim, there are floaties provided. Importantly, there are also water safety lessons. At the end of each session, we do a fun challenge.

By Sophie and Eden 5B

Emperor Penguins

Year 6 have been writing non-chronological reports about Emperor Penguins. Did you know that Emperor Penguins are the largest penguin species, measuring up to 132cm tall? Astonishingly, they can also hold their breath for around 22 minutes! Because of their thick plumage, they are able to survive the brutal temperatures of Antarctica, sometimes plummeting to -60 degrees Celsius.



A picture of an Emperor Penguin drawn by Christian in 6H.

Forest Bathing

Forest Bathing is a calming intervention surrounded by nature and the outdoors to focus your mind on the positives and to relax your body.

We begin by getting a little wooden log with our name on it, and placing it on a feelings sheet labelled with different emotions. Then we discuss our feelings and explain why we feel this way.

Next, we put on our wellies and waterproofs and head into the forest area where we have 30 seconds to observe our surroundings. After that, we get 3 different options from Mrs Corbin. Here are some examples: dig in the mud, make a nature treasure chest with an egg box, make a nature picture with a frame out of sticks, or a portrait of your friend, family or pet.

When we have finished the activity, we discuss what we enjoyed and place our log on the sheet. Finally, we go inside and get a gummy worm and a drink.

By Hannah 6H



In an effort to increase writing opportunities across the curriculum, the children have been producing more extended pieces of writing linked to foundation subjects. Here is an example of an evaluation that was written by a Year 6 pupil following the completion of a piece of artwork.

One- Point Perspective Art

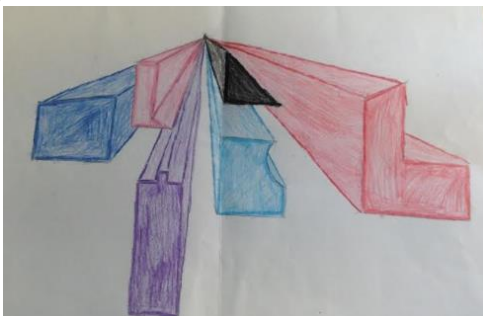
In this unit, I explored the concept of one point perspective to create shapes. We used different techniques that we've learned and at first I thought it would be an easy and simple project but it was quite a complex process to make it realistic.

To begin my piece, I placed a small dot about $\frac{2}{3}$ up on my page in the middle. This was called the vanishing point and it was the most important part because it is where all my shapes would seem to gradually disappear and look 3D. After that, I chose six random shapes: they all had to have edges to draw a straight line to the vanishing point.

The most challenging part was the rendering because you need to go over the lines of the shapes and then shade it lightly towards the vanishing point but you can't scribble in different directions. Once when I was drawing my horizontal lines from the shape's corners to the vanishing point, they didn't go directly onto the dot so I needed to redo it.

Overall I'm happy with my work and I might do this style of art in the future. I've loved this unit so I hope everyone enjoys my finished piece.

By Isabelle 6H



Marvellous Maths!



In year 6 we have been learning about fractions. You may think it's easy but there are different parts to it. For example, when you are adding fractions you have to find a common denominator and whatever you do to the bottom (denominator), you have to do to the top (numerator).

Also in Year 6, Mr Winn puts some fun problem solving questions on the board for us to solve e.g. "Farmer Winn has five pandas: Fred, Ginger, Harold, Jim and Derek. Each panda eats 21.5kg of bamboo a day. 10 kg of bamboo costs £5. How much does it cost to feed all the pandas for one day, one week and one year?" Can you solve the problem?

By Noah 6W

Cakes, Cakes, Cakes!

This unit of DT was by far my favourite because we did baking! We were split into groups of 3 to 4 and took part in a competition where our cupcakes would be judged on packaging, taste and looks. First, the class looked at how foods from different countries gave off carbon emissions which are bad for the environment then we looked at where fruits were imported from. So we chose 2 to 3 ingredients, one of which was a seasonal fruit from this country. Our group's recipe was for marble cake so we named our company Chaos Cakes.

If you want, you could try our recipe at home. You will need:

- 100g butter
- 100g caster sugar
- 100g wholemeal flour
- 1 egg
- 1 tbsp vanilla extract
- 2 tbsp cocoa powder
- 1 grated apple
- ½ tsp cinnamon



The teachers were very helpful taste-testers and helped decide on the winners!

1st place: Chaos Cakes

2nd place: Cool Cakes

3rd place: The Creative Cake Co.

Well done, everyone!

By Isabelle 6H

Thank you for reading our first issue of Blue News! If you have anything you would like to write/draw about or share with the school, please let the Media Term representative in your class know!



HISTORY: What do you know about mummification?

Read this information by Jeremiah (3M) to find out how the process worked!

Mummification

In Egypt when an Egyptian died, they mummified the dead.

Why did they do so? Because they believed that preserving a person's body would help their soul to live for ever in the afterlife.

1 First, they washed the body with wine and water from the river Nile.

2 Then, they put a hook through the nose and took the brain out. Volcanic rock called obsidian was used as a sharp tool to remove the organs like liver, stomach, intestines and lungs and placed in special canopic jars.

3 Next they put the body in a bath of salt called natron, for about 40 days to take away the moisture.

4. After removing the salt, they stuffed the body with materials such as sawdust, rags, and spice so it doesn't lose shape.

5. Then the body would be wrapped in hundreds of yards of linen bandages.

6. The body was then placed in the coffin along with their favourite treasured things to be used in the afterlife.

7. Finally, the coffin was placed in the tomb with magical spells to protect it from robbers stealing.

